Dear Parents,

Congratulations to our Grade 3 and Grade 5 students who this week sat their NAPLAN (National Assessment Program Literacy And Numeracy) tests. Thank you also to our staff who administered the tests. The tests cover language conventions (grammar, punctuation and spelling), writing, reading and numeracy. Individual student reports will be sent home to parents when they arrive in mid Term 3.

This Sunday (15th May) is the Feast of Pentecost, when the Holy Spirit descended upon the apostles and commissioned them to go forth and spread the Good News. It officially ends the season of Easter. As the feast of Pentecost is celebrated as the birthday of the Church, next Monday we will also be celebrating by asking all students to come dressed in flame colours (red, yellow, orange) which represent fire as a symbol of the Holy Spirit. On Monday we will also hold a whole school prayer liturgy at 10:30 a.m. in the hall and cut our celebratory “birthday” cake for children to share. All parents are warmly invited to join us.

Thank you to our Church choir who are singing at the 10:00 a.m. Mass this Sunday.

I encourage all families to visit our St. Joachim’s Art exhibition at Karingal Hub shopping centre on this weekend. The art exhibit contains a variety of samples of our students’ fabulous art work. Thank you to our Art teacher, Ms. Helina Walker, and our Art Captains, Thomas Varga and Larissa Gheorge, for organising and supporting this exhibition of our students’ talents.

Next week we are also celebrating Catholicare Family Week. This annual week celebrates and acknowledges the importance of family to us all, and recognises the many ways that families contribute to our community. Classes will be focussing on activities related to family through the week. Students are asked to bring a gold coin donation next Monday, which will go to Catholicare to support the excellent work they do with poor and disadvantaged families.

Next Tuesday (17th May) our school reviewer, Mrs. Maree Xuereb, will report back to Fr. John, staff and to our School Advisory Board, about the findings and recommendations of the school review process held early this term. The reviewer’s recommendations will form the basis for our new 4 year school improvement plan in the school operational spheres of Education in Faith, Learning and Teaching, Student Wellbeing, Leadership and Management and School Community.

Best wishes to the 51 students from our Middle and Senior school who are representing us at the district Cross country next Wednesday (18th May). The venue is Flinders Christian College in Ballarto Road starting at 9:30 a.m. We also have 30 of our Grade 6 students who are looking forward to seeing the performance of “Once on this Island” performed by students at John Paul College, on Wednesday next week.

Paul Dwyer, Principal
Pentecost

Wear Pentecost Colours to School.

Monday May 16

On Monday May 16, the school will be celebrating Pentecost and we ask that all students come to school dressed in (Pentecost) flame colours, i.e. red, orange or yellow and that they bring a gold coin.

Social Justice

The donation will go towards CatholicCare’s Refugee and Settlement Services.

Because Pentecost is the Church’s birthday we will gather in the school hall at 10.30am for a prayer and cutting of the birthday cake. Parents are most welcome to join us.

This Sunday at St Anne’s

Just a reminder that our Church Choir will be singing on May 15th, ‘The Pentecost Sunday’ at 10.00am Mass at St Anne’s Parish.

Family Week

Dear St Joachim’s Family,

Next week we celebrate ‘Family Week’, where we recognise and celebrate the importance of family as a key component of a healthy society.

It is a time to appreciate and cherish the meaning of family and make the most of family life:

#wearefamilyselfies

To help with our celebrations of Family Week, we request each family to take a ‘Family Selfie’ and email it to us.

We just need a photo emailed – we will then turn it into a poster. If you have any special #tag you’d like included, let us know in the email.

You may send more than one family photo if that best fits your family.

Your family selfie may include:

- Mum, Dad and the child/children
- Child with Nanny & the dog
- Mum and the children with the cat

Or

- Whoever makes up your perfect family!

Send your family selfie to one of the email addresses below:

office@sjcarrumdowns.catholic.edu.au
lrichardson@sjcarrumdowns.catholic.edu.au
zandrew@sjcarrumdowns.catholic.edu.au

Selfie Station in the Library

Monday May 16 3:15-4:00pm
There will be a “Selfie station” in the library on Monday May 16th from 3.15 to 4.00pm for the families that don’t have the equipment at home to take one.

We will use these selfies to create a mural that says,

‘We are part of St Joachim’s family’

Thank you and God bless!

Zeeta Andrew

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From Mrs Stewart

Irene Stewart
Deputy Principal / Student Wellbeing

istewart@sjcarrumdowns.catholic.edu.au

Walk Safely to School Day

Friday 20th May.
Families are encouraged to walk to school on this day. The idea behind this event is to raise awareness for physical fitness!

Some families may wish to join staff as they walk from Woolworths Carrum Downs to school.

Meet at 8am in the Woolworths car park.

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AFL Footy Tipping

Mrs Stewart is still in the lead!
(She mustn’t be tipping her team)

Come on! We have to catch up.

Next we have:
Edel Saintcat...................... 44
Jakov.................................. 43
Chelsea V............................ 43
Lucas................................. 43

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Football Clinics

SEDA

SEDA is a leading provider of hands-on education for students in Year 11 and 12

Next Thursday, May 19, students in Years 1 - 6 will attend a football clinic run by SEDA so all will need to come to school in their sports uniform.

8:45am MVT/MMH/SSG
9:45am JEH/JNE/JDM
11:30am MRN/MJW/JRM
12:30pm SFT/SDB/SFT

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Take a Stand Against Bullying

takeastand@sjcarrumdowns.catholic.edu.au

St Joachims has a special email account that has been set up for students to send an email if they feel they are being bullied or worried about someone who is being bullied.

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Preschool Story Time

Every Friday at 3:00pm in the library there is “Story Time” for our pre-school friends.
This story time is open to all of our siblings who are coming to Prep at St Joachim’s next year.

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Do you have an old iPhone sitting in a drawer?

We'd love to use it in our classrooms.

These can be left at the office.
Visual Arts

Ms Helina Walker  
Visual Arts Teacher  
hwalker@sjcarrumdowns.catholic.edu.au

We hope all the mothers and grandmothers enjoyed their handmade Mother’s Day gifts that the students made in Visual Art class.

Prep - photo frames  
Year 1 - bracelets

Year 2 – necklace  
Year 3 - Jewellery trees

Year 4 – mugs  
Years 5&6 - soy candles

St Joachim’s Art Display
at Karingal Hub Shopping Centre

Friday May 12th – Saturday May 21st

We have some very special art news to share with you all. Karingal Hub Shopping centre will be hosting a school display for Education Week. St Joachim’s will have 4 displays of painted flowers for you to go and see. Congratulations to the students that have worked very hard in Visual Art class and painted some lovely detailed flowers. Miss Walker has selected 35 paintings to go into the art exhibition. You can go and check out the art exhibition at Karingal Hub shopping centre near baker’s delight and smart cuts from tomorrow Friday 12th May until next Saturday 21st May.

Congratulations to the following students whose artwork has been chosen, framed and displayed at Karingal Hub shopping centre:

Clara PZA  
Prithika PRF  
Tessa JDM  
Georgia JNE  
Gabbi JEH  
Lucas MJW  
Izabela MJW  
Angelina MVT  
Amber MMH  
Angelina SSG  
Joanna SDB  
Laura STO  
Blake PZA  
Axel JDM  
Angel JRM  
Thomas JEH  
Melanie MRN  
Sajeev MJW  
Ben MVT  
Sienna MVT  
Stephanie MMH  
Oliver SSG  
Thomas SDB  
Bella STO  
Emilia PRF  
Sanulya JDM  
Lena JNE  
Charlie M JEH  
Georgia A MRN  
Sahara MJW  
Zali MVT  
Jemma MVT  
Larissa G SSG  
Jessica SDB  
Ryan SDB  
Annalise STO
Italian classes are always busy, busy, busy and this semester has been no exception. All students have been working on a variety of activities to reinforce and extend their knowledge and skills.

**Preps**

Students began by learning that Italy is shaped like a lady’s boot and has two large islands, and that the Italian flag is green, white and red. They then focussed on greetings, learning to say hello and goodbye as well as their name and age. They have learnt to recite a simple prayer, to say and identify some basic colours and to count to ten. Speaking activities have included songs, quizzes and games, and written work has concentrated on tracing and copying simple Italian words.

**Years 1 & 2**

This semester, students have been planning a birthday party in Italian. They have compared how birthdays are celebrated in Italy and Australia and completed activities relating to planning and attending a birthday party. They began with a story in Italian, then wrote an invitation to an allocated friend, translated the ingredients for a birthday cake by using their knowledge of Italian and English, translated and constructed a list of presents, and wrote a birthday card. Students in year 1 learned how to use a simple bilingual dictionary, while year 2 students revised dictionary tasks with confidence.

**Years 3 & 4**

The theme this semester was ‘La Pizza’. Students began by learning about the history and particular characteristics of traditional Italian pizza, then compared this with pizzas in Australia and other countries. They conducted a survey of classmates in Italian to discover each others’ pizza topping preferences, then created their own pizza, writing the toppings in Italian and giving it an Italian name. Finally, students completed a ‘business plan’ in Italian for their own pizzeria, including a name, a slogan and a full pizza menu.

**Years 5 & 6**

This semester, students focussed on extending their knowledge of Italy. They read and gathered information on its cities and regions, then looked at landmarks or icons, some familiar, some new. Finally, they were allocated a specific landmark or icon with facts in both English and Italian, then took notes in Italian which were used to write and illustrate a postcard. These activities required students to use a bilingual dictionary, to think beyond the obvious when translating, and to understand that Italian and English are similar in some ways but work differently in others.

As well as their set tasks, students in Years 1-6 have the opportunity to complete Challenge Activities when they finish work with time to spare. (Preps will begin this next semester.)

These are usually revision-style activities which gain points for one of the two Italian teams (read below). As their name suggests, they ask students to think, conduct research, look up a dictionary or word list and call on prior knowledge.

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**Italian News**

Signora Larson  
Italian Teacher  
slarson@sjcarrumdowns.catholic.edu.au
This semester, students have also been introduced to Super Challenges, an innovation for 2016, catering for students who have already completed five or more regular Challenges and need an extra level of challenge. Super Challenges generally require students to read a story in Italian to the teacher or the class, using their knowledge of Italian pronunciation, then to complete a comprehension task on the story. Super Challenges also contribute points to one of the two Italian teams.

The friendly rivalry between the two teams, Montessori and Da Vinci, has well and truly begun. At this stage, Da Vinci is ahead on points, but not by very much, so it will be interesting to see what happens. Students gain points for their team (to which they are randomly allocated) by completing Challenge Activities and certain set tasks, and by participating in classroom games and quizzes.

As I said at the beginning...busy, busy, busy!

Performing Arts News
Jody Banks
Performing Arts Teacher
jbanks@sjcarrumdowns.catholic.edu.au

Coming this Term...
Whole School Concert

Super Kids Rock the World!
Featuring all students across the school from Prep-6

Thursday 23rd June, 7:00pm
Frankston Arts Centre

*Ticket information will be sent out on Care Monkey soon!
Don’t forget to start getting your costume organised as described in the Care Monkey notice sent home to all families last term 😊

6 WEEKS TO GO!
Costume lists for each class & ticket information is now on the school website for easy access 😊

Further ticket information will be sent out on Care Monkey next week!

Meet the Cast

Angelina as “Cleopatra”

Larissa as “Flight Attendant”

Lewis as “French Chef”
Assembly
Every Thursday at 2:30pm
Parents Welcome

A whole school assembly is held in the school hall every fortnight. Level assemblies are held on the other week.

Awards

Aiden PRF
For using the counting on strategy when adding two numbers together. Super job Aiden!

Andrea PRF
For doing an excellent job recognising letters and the sounds they represent. Very impressive Andrea!

Rubyrose PZA
For reading her 'Prayer of the Faithful' with confidence and reverence at our Liturgy.

Maxwell PZA
For using a range of strategies to read for meaning and accuracy.

Kenzi JEH
For her consistent hard work during reading 😊

Diezel JEH
For his big improvement during reading and spelling investigations.

Lena JNE
For writing a great narrative about a big, bad wolf.

Bella JNE
For always being a cooperative and responsible group member.

Kye JRM
For being a great role model and always helping others. Well done!

Grace JRM
For having a great story line for her narrative. Well done!

Oskar JDM
For including all the elements of a narrative in his writing.

Sienna JDM
For experimenting with “speech” in her narrative writing.

Devon MJW
For always striving for excellence in all areas of the curriculum.

Lucinda MJW
For using powerful adjectives in her narrative writing to enhance her story.

Lucas MVT
For being a reliable and enthusiastic member of MVT.

Janis MVT
For actively seeking and playing with friends.

Samantha MMH
For her clear instructions on ‘How to fool parents into thinking you have cleaned your bedroom’.

Scott MMH
For always following the school rules and including others.

Daniel MRN
For trying his best and improving the presentation of his work.

Cameron MRN
For using lots of detail to describe his idea of an ideal granny.

Boan SDB
For trying very hard with his CARS comprehension tests.

Jacob SDB
For working hard in class time.

Hunter SSG
For always trying to do his best work in all class subjects.

Larissa SSG
For her outstanding project on the Shrine of Remembrance.

Mojwok STO
For his hard work and effort when completing Maths tasks.

Isabella STO
For her beautifully presented poster about the War Horses.

Hayley SFT
For working hard in the area of Mathematics to improve her skills.

Lochlan SFT
For always staying focussed in the classroom and putting 100% into everything he does.

Kane K SFT
For putting a great deal of effort into improving his mental maths results.

Angel A SFT
For a detailed and well-presented project on Weary Dunlop.
CAFÉ Strategy: Use the Picture... Do the Words and Pictures Match?

An important accuracy strategy that good readers use to help gain meaning from text is to use the pictures and ask “Do the words and picture match?”. Pictures help to confirm that the words being read make sense. Illustrations can provide hints to help students decode a word. Using the pictures is a necessary strategy to help children prepare for other strategies they use as they become more developed readers. Many times beginning readers feel they are “cheating” when they look at the pictures. It is important to model the effectiveness of using pictures to help decode words and to gain meaning so children feel comfortable using this strategy and know it is “okay” to use the pictures when reading.

How can you help your child with this strategy at home?

1. Start with beginning reading books that only have a few words on the page. The pictures give clear support for figuring out the meaning and the words.

2. Cover up the words on a page and have your child “read” the story to you by “reading” the pictures. After your child tells you what happened on the page, uncover the words and read the page. This supports the idea that pictures can help tell the story.

3. When reading a picture book with your child, spend time modeling how you look at pictures, maps, and graphs. Talk about your thinking so your child can hear your thought process. Be sure to model how you stop while you are reading to look at the pictures to help you gain information about what is going on.

4. Reading pictures also includes graphs, maps, charts, and their captions. It is a powerful nonfiction reading strategy that can be used to help support a child when reading different textbooks. Remind your child to use this strategy when studying for tests or when writing reports.

Thank you for your continued support at home!

Written by: Allison Behne @www.thedailycafe.com
Ideas and strategies are taken from: The CAFE Book, written by Gall Boushey & Joan Moser