READING IN THE EARLY YEARS

Learning to read so that we can read to learn
ESSENTIAL STEPS TOWARDS READING SUCCESS FOR EVERY CHILD

- An exemplary curriculum for literacy learning in the first year of school. Most students will begin to read by the end of their Foundation year.

- Early intervention (Reading Recovery) for a small number of Year One children who did not progress to the expected level by the end of Foundation.

- Ongoing monitoring and literacy support for ‘at-risk’ students in Year Two.
WHAT IS READING RECOVERY?

- Short-term intervention for children having difficulty learning to read and write
- Individual lessons for 12-20 weeks
- Victorian Government Guidelines for selection of students for the program
- Accelerated progress
LITERACY SUPPORT IN YEAR TWO

- Ongoing monitoring of students following Reading Recovery in Year One
- Students who are identified as being ‘at-risk’ of experiencing ongoing literacy difficulties
- Levelled Literacy Intervention program
READING IN THE EARLY YEARS
A PROBLEM SOLVING ACTIVITY

- The boy ________ the ball to his friend.

- The boy is ________ the ball to his friend.

- The boy is h__________ the ball to his friend.
The boy hit the ball to his friend.

What we know and understand about the world

The boy is hitting the ball to his friend.

What we know about our spoken language

The boy is hitting the ball to his friend.

What we know about letters, sounds and words

We use all these sources of information when we read
SHOULD MY CHILD BE LOOKING AT THE PICTURES?

Can you see a ... caterpillar?  
Can you see a ... snail?
The next morning something in the egg went TAP, TAP, TAP, CRACK!

‘WOW! Look Grandma come and see! It really is a dragon!’ Mario said.

‘What do they eat?’ Mario asked.

‘Pasta,’ Grandma said.
EARLY READERS NEED TO

- Look at and discuss the pictures in the book
- Predict what will happen in the story
- Make sure that the story makes sense and sounds right
- Point to the words as they read texts

Reading is not sounding out words!!
I CAN READ IT ! CAN YOU ???

fi yuo cna raed tihs, yuo hvae a sgtrane mnid
too. Cna yuo raed tihs? Olny smoe plepoe can.
i cdnuolt blveiee taht I cluod aulacly
uesdnatnrds waht I was rdanieg. The
phaonmneal pweor of the hmuan mnid,
aoccdrnig to a rscheearch at Cmabrigde
Uinervtisy, it dsenot mtaetr in waht oerdr
the ltteres in a wrod are, the olny iproamtnt
tihng is taht the frsit and lsat ltteer be in
the rghit pclae. The rset can be a taotl mses
and you can sitll raed it whotuit a pboerlm.
Tihs is bcuseae the huamn mniddeos not raed
ervey lteter by istlef, but the wrod as a
wlohe. Azanmig huh? yaeh and I awlyas
tghuhot slpeling was ipmoranttl! if you can
raed tihs sahre it.