Dear Parents,

Next week our 88 Grade 5 and 6 students will be heading off to their camp at CYC urban camp in the city. The camp will run from Wednesday 1st June until Friday 3rd June. Students are to be dropped off at Seaford Railway station prior to the departure time of 8:55am and will travel by train to and from the city, returning on Friday 3rd June at approximately 3:00pm. Please continue to refer to the CareMonkey email which is very detailed. Our 88 students will be attending urban camp at CYC, Collins Street, Melbourne. Ten staff members, including myself, will be in attendance. There will be a school closure day on Friday 10th June for staff professional learning. St Joachim’s staff will be focusing on an inquiry approach to Religious Education and scriptural and papal documents which is the basis for catholic social justice teachings.

Semester 1 student reports will be sent home on Thursday 9th June, following that, St Joachim’s Parent/Teacher interviews will be held on Tuesday 14th June (3:30 p.m. until 8:00 p.m.) and Wednesday 15th June (3:30 p.m. until 6:00p.m.).

School concert update – “Super Kids Rock the World” is being held at the Frankston Arts Centre on Thursday 23rd June. All cast members are excited and rehearsals are going well. Tickets went on sale online on Monday and are selling fast. See inside the newsletter for more information.

A reminder to parents that Term 2 will end on Friday 24th June at normal time of 3:15pm.

Paul Dwyer,
Principal
During ‘Family Week’ the children have written a prayer of thanks for their family. Some children chose to write to their parents while others chose to write to a different family member for the things they are grateful for.

Here are few to share:

**Dear Mum and Dad,**
I’m grateful for everything you have guided me through from my first steps to my first novel. That’s why I am grateful for every bit of knowledge you fill me up with, everything you teach me and learn stuff with me. I am grateful for what you do and what you have done.

Love, Hunter Dickins

**Dear Aunty Nita,**
Thank you for showing me what love and kindness is. You guide me to be the happy person I am and I love and miss you so much! You always make me smile and your laugh is contagious! I have always enjoyed when you taught me card games.

Love, Sharelle

**Dear Mum,**
Thank you for always loving and caring for me. I’m grateful that you have disciplined me and led me on the right path if I would stray. I’m glad that you’ve always made time for me, even though you can be very busy. I’m thankful that you have taught me manners and to always try my best. I’m joyful that you have taught me to be humble and be grateful and not take stuff for granted. I’m glad that you have taught me to be a catholic and care for other people. I thank you for always for teaching me right from wrong and helping to make me the person that I am.

Love, Gabriel

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**From Mrs Stewart**
Irene Stewart  
Deputy Principal / Student Wellbeing  
istewart@sjcarrumdowns.catholic.edu.au

**Senior School Urban Camp**  
Wed 1st June to Fri 3rd June.

Families who have children attending this year’s camp will be able to find all the information they require on CareMonkey in the form that was emailed to them.

Camp is an integral part of our outdoor and physical education programs. It enables students to further their learning and social skills development in a non-school setting.
Medical Matters at Camp

Just a reminder to all parents whose children are attending camp to carefully read the CareMonkey document and if their child takes medication, they need to follow the clear instructions on CareMonkey.

Jen Finley will be available in the office before and after school on both:

- Monday 30th May &
- Tuesday 31st May

for the collection of all medications.

Parents Teacher Interviews

Tuesday 14 June ............3:30 – 8:00pm
Wednesday 15th June .3:30 – 6:00pm

The staff of St Joachim’s look forward to welcoming parents at our midyear interviews which will take place in the school hall.

The interviews provide parents with the opportunity to discuss with teachers their child’s academic progress and social development over the past two terms. Please be aware that the interviews only run for fifteen minutes each so if further discussion is required a follow up appointment can be arranged.

Bookings for interviews open on Monday May 30 at 9am via School Interviews online. See the last page of this newsletter.

www.schoolinterviews.com.au

Should you wish to have a meeting with a specialist teacher we ask that you email the specialist teacher who will then arrange a mutually suitable time.

Specialist Teachers

P.E – Mr Reagon Haines
rhaines@sjcarrumdowns.catholic.edu.au

Visual Arts – Miss Helina Walker
hwalker@sjcarrumdowns.catholic.edu.au

Italian - Mrs Sue Larson (Signora)
slarson@jcarrumdowns.catholic.edu.au

Performing Arts – Miss Jody Banks
jbanks@sjcarrumdowns.catholic.edu.au

The Boon Wurrung Family School Partnerships (BW FSP) cluster is a cluster of 8 schools in and around the Frankston area working together to strengthen links with families, the local community and each other to improve student learning and wellbeing outcomes.

What aspects of family engagement in education make the most difference?

Part 1: Positive environment for homework

The evidence around parent involvement in homework is very mixed, with some studies showing that it can have negative impacts on children’s motivation, self-efficacy and academic achievement. More recent studies, however, have demonstrated that there are particular aspects of parental engagement that support children’s learning and development and others that have a detrimental impact (which explains the mixed evidence). The types of parental engagement in homework that appear to lead to improved outcomes for children are:

- Ensuring children have an appropriate space for homework;
- Having rules around homework that are consistent with the expectations of the school (and invitations from the school that enable parents to ask questions, provide feedback and negotiate the parameters of homework);
- Positive interactions between parents and children around homework (negative interactions having a detrimental impact on children’s motivation, confidence and sense of self-efficacy); and
- Supporting children’s development as autonomous and independent learners, enabling them to take responsibility for homework completion and their learning.
Stay tuned to your school newsletter and other communication forums for part 2. In the meantime please follow the Boon Wurrung Family School Partnership Cluster Facebook page for articles on parenting, education, health and anything that will support us to support our young people. Here you will also find information on supports and events within your local community and hear a little bit about the other cluster schools. We are a cluster of 8 Catholic schools in the Frankston area working together to improve outcomes for our young people.

Don’t forget to ‘Like’ the Cluster Facebook page and visit our webpage.

http://boonwurrungfspcluster.weebly.com/

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**Preschool Story Time**

Every Friday at 3:00pm in the library there is “Story Time” for our pre-school friends.

This story time is open to all of our siblings who are coming to Prep at St Joachim’s next year.

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**Take a Stand Against Bullying**

takeastand@sjcarrumdowns.catholic.edu.au

St Joachims has a special email account that has been set up for students to send an email if they feel they are being bullied or worried about someone who is being bullied.

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**AFL Footy Tipping**

Mrs Stewart is still in the lead on 59!

Next we have:

- Edel Saintcat............... 57
- Chelsea V....................... 57
- Jakov............................ 56
- Blake............................. 56

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**Signing In at the Office**

Thank you to parents who always remember to sign in and out at the office.

All visitors are asked to sign in at the office and collect and wear a “Visitor’s Pass” when helping in the classroom or other area of the school. A pass is not required to be worn at Mass but it is still necessary to sign in and out if parents are attending.

**NOTICE**

ALL VISITORS MUST GET PASS AT OFFICE

It is important that you sign in on arrival and out when leaving as this allows us to account for everyone in the case of an emergency.
Performing Arts News
Jody Banks
Performing Arts Teacher
jbanks@sjcarrumdowns.catholic.edu.au

Coming this Term...
Whole School Concert

Super Kids Rock the World!
Featuring all students across the school from Prep-6

Thursday 23rd June, 7:00pm
Frankston Arts Centre
*Ticket information will be sent out on Care Monkey soon!
Don’t forget to start getting your costume organised as described in the Care Monkey notice sent home to all families last term 😊

4 WEEKS TO GO!
Costume lists for each class now on the school website for easy access 😊

Tickets on Sale Now
Tickets can be ordered from the Frankston Arts Centre by any of the following ways:

1. Phone 9784 1060
   (Mon-Fri 9am-5pm: Sat 9am-2pm)
2. Website all hours
   www.thefac.com.au
3. In person at the Frankston Arts Centre Box Office

Meet the Cast

Musicians
Anuk, Jai, Poppy, Harrison, Joshua, Kyar, Nadisha, Ryan, Victoria, Christian Samuel, Laura, Andrew (Absent)

Akashtan as “BATMAN”

Facebook - Buy & Sell St Joachim’s Uniforms
St Joachim’s families are welcome to join the St Joachim’s second hand uniform Facebook page. Search for “Buy & Sell St Joachim’s Uniforms” and ask to join. – You may pick up a great bargain!
‘Super Kids Rock the World!’

Drawing Competition

What?
- Do you have a keen interest in drawing?
- We are looking for students to enter their own drawings related to their character/country from the school concert ‘Super Kids Rock the World’

When? Where?
- Drawing entries are due to your classroom teacher no later than Monday 30th May 2016
- Please draw in grey lead only. Include your name, grade, level and concert country onto the back of the drawing.

Why?
- All participants will receive certificates.
- Winners will receive certificates, prizes, and their drawing made into a whole school colouring competition

Happy Drawing!

Football Clinics SEDA

SEDA is a leading provider of hands-on education for students in Year 11 and 12

Today students enjoyed their football clinic run by SEDA students even if it was a bit wet! The clinics were held in the hall.

Assembly

Every Thursday at 2:30pm
Parents Welcome

A whole school assembly is held in the school hall every fortnight. Level assemblies are held on the other week.

Bailey PRF
For speaking to the class with confidence during ‘Show and Tell’.

Issac PRF
For working very hard at forming his letters correctly. Awesome job Isaac!

Archie PZA
For recording sounds he hears in words. Well done on a fantastic weekend recount.

Luke PZA
For putting in a lot of effort to learning his sight words at home.

Irina JNE
For consistently working hard on all class tasks

Christy JNE
For monitoring her reading by self-correcting words that don’t sound right

Teresa JEH
For writing some outstanding narratives and recounts

Veer JEH
For making valuable contributions during class discussions

Benjamin R JRM
For completing all his set tasks. Well done!

Danielle JRM
For always helping and including others. Well done!

Lucian JDM
For a detailed picture of “The Hat I Got” for simultaneous reading time.

Danny JDM
For a creative description for “I Got the Hat”.

Sienna MVT
For understanding the concept of Perimeter and finding the Perimeter of straight sedged shapes. Well done!
Kai MVT
For understanding the difference between fact and opinion and finding examples of each in his read to self books. Well done!

Tayla MRN
For researching interesting facts about ‘Possums’

Brodie MRN
For showing a keen interest in all aspects of his written work.

Amber MMH
For confidently presenting her project on ‘Volcanoes’. We all enjoyed watching your volcano erupt.

Jude MMH
For a well-planned and presented project on ‘Old Video Games’. Well done!

Ruby MMH
For a great presentation and interesting poster on ‘The Tasmanian Devil’. Well done!

Ryan MJW
For writing a thoughtful and detailed letter to one of his favourite authors.

Noah K MJW
For writing a creative and interesting narrative about going on an adventure.

Tyson SSG
For excellent self-editing of his narrative writing and taking initiative to find the correct spelling.

Nadisha SSG
For continually challenging herself in numeracy activities.

Gabriel SSG
For excellent, engaging, edge of your seat narratives that encompass all seven steps to writing success.

Jack SDB
For an excellent War History project on ‘Weary Dunlop’.

Ky SDB
For a great prezi on the Shrine of Remembrance.

Djana SFT
For working hard on her Daily 5 activities.

Emmanuel SFT
For listening carefully and improving his maths skills.

Seth STO
For his hard work and focus in all subject areas.

Millie STO
For her great responses to texts that she has read.

Lost Property
is located in the Library

The library is open after school every day except Thursday for parents and students to retrieve lost items. Students are also able to retrieve their lost property when their class visits the library.

The Library is Open For Borrowing After School Every day Except Thursday.

Library News

Extracurricular Activities

Scratch Club

Cam & Jai – Year 6

Have you ever wanted to create animations and games?

If the answer is ‘YES’ then we’ve got the club for you.

Scratch Club is looking for new recruits and is now open to boys and girls in Years 3, 4, 5 & 6.

If you’re worried that you won’t be able to join because you don’t know how to code, don’t worry. You’ll be taught the basics by Jai and Cam.

For those interested do either of the following:
Email Leonie at lrichardson@sjcarrumdowns.catholic.edu.au
Or go to the library and ask. Leonie will then make sure she sends your parents a CareMonkey Permission Request.

Scratch Club is now on a Monday and Wednesday at lunchtime in the library.

Good luck to anyone who joins.

Year 3&4

Chess & Lego Clubs

Wednesday in the library at lunchtime.
National Simultaneous Storytime Wednesday May 25

St Joachim’s students had fabulous fun taking part in the 2016 National Simultaneous Storytime. National Simultaneous Storytime aims to:

✓ promote the value of reading and literacy;
✓ promote the value and fun of books;
✓ promote an Australian writer and publisher;
✓ promote storytime activities in public libraries and communities around the country;
✓ provide opportunities to involve parents, grandparents, the media and others to participate in and enjoy the occasion.

The 2016 National Simultaneous Storytime book is:

‘I Got This Hat’
by J Temple & K Temple & Illustrated by J Foye

‘I got this hat in China.
I got this hat from a miner.
I got this hat from a deep-sea diver.
I got this hat from a racing-car driver...’

JDM & JSR had some fun with the free “I Got This Hat” app from itunes.

P & F News

Simple everyday ways in which YOU can help the school fund raise.

Masters
Simply spend $30 or more in store and place your receipt (the store will give you a duplicate receipt, if requested) in the St Joachim’s fundraising bin located at the store exit. At the end of each term Masters calculates the amount spent and gives back to the school 5% of the amount spent after the first $300.

Ritches/IGA
Nominate St Joachim’s on your community rewards benefits and every time you shop 5% comes back to the school. Cards can be picked up in store or from the office.

P&F Meeting dates
1st Tues each month at 8.45am in the staff room.

- June 7
- August 2
- September 6
- October 4
- December 6

Uniform Shop Trading Hours

Wed 8:30 – 9:00am  Thurs 2:45pm – 3:30pm
Tracey Craddock  Uniform Shop Coordinator
tcraddock@sjcarrumdowns.catholic.edu.au
CAFÉ Strategy: Use Prior Knowledge to Connect With Text

Have you ever read a story and been able to connect on a personal level with a character or storyline? Do you notice that it is easier to read and comprehend something that you have background knowledge of? This is because readers bring information from what they already know or what they have previously read about a topic and connect it with what they are reading. This increases their understanding of the text and helps them remember what they have read. Using prior knowledge can help students connect their own experiences with the text to better understand and make sense of what they are reading.

**How can you help your child with this strategy at home?**

1. When reading with your child, pause before and during the reading of the text to relate what is being read in the story to what is already known.

2. Model for your child how you activate prior knowledge before you begin reading. Use some of the following questions to get started:
   - What experiences have you had that might be similar to what this book cover is telling you?
   - What do you already know about this content, genre, or author?
   - While reading: Does this part of the story remind you of anything you have done before or read before that will help you understand this section of the story better?
   - Using what you already knew about the topic, did that information help you understand this selection?

3. Remind your child that a reader can connect text to many different experiences. They can make a ‘text to self’ connection (connecting to personal experiences), a ‘text to world’ connection (what they know about the world that will help them better understand the story), or a ‘text to text’ connection (the current book reminds them of a previous book read). When your child makes a connection, see if he/she can identify what kind of connection was made.

**Thank you for your continued support at home!**

Written by: Allison Behne © www.thedailycafe.com

Ideas and strategies are taken from: The CAFE Book, written by Gail Boushey & Joan Moser
Dear Parents,

Parent / Teacher Interviews will be held on
Tuesday June 14 (3:30pm – 8pm) & Wednesday June 15 (3:30pm – 6pm)
Interviews will take place in the St Joachim’s School Hall.

You can book school interviews online for the times that best suit your family.
BOOKINGS OPEN ON MONDAY MAY 30 AT 9:00AM AND CLOSE ON MONDAY JUNE 13 AT 9:00AM

Go to www.schoolinterviews.com.au and follow these simple instructions.

1. Enter your details
2. Select the teachers you wish to see
3. Select the appointment times that suit your family best

When you click FINISH, your interview timetable will be emailed to you automatically.
Check your junk mail folder AND make sure you have spelled your email address correctly if you do not receive your email immediately.

Parents that do not have access to the internet at home, at work, at a friend’s house or on their phones or require support to book the interviews should contact the school office. Interviews are strictly 15 minutes however, if you require more time, please contact your teacher directly to make alternative arrangements.

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until the bookings close.
Remember to use the same name and email address, you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on: 9785 2633

We would love to hear what you think about online booking. If you get time, click on the “contact us” button on the www.schoolinterviews.com.au website, and leave some feedback - anonymously if you wish, but please include the school’s name and suburb.