THE MOTHER
She doesn't seek her goal in wealth and riches, but in her children's love, her treasure lies. She finds her gold and silver in their laughter, and counts her jewels in her children's eyes.

She doesn't try to reach for stars above her, but rather kneels to touch a baby's hand, and soothes away the problems of a childhood, in words that only children understand.

She doesn't speak of truth and strength and wisdom, but sets them in the standards of her own, and one by one she kindles them within us, then wisely stands aside when we have grown.

She doesn't try to preach or force an issue or insist her chosen pathway should be trod, but by her very life and own example, shows right from wrong, and points the way to God.

Mavis Atcheler

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Getting To School On Time: Lesson Preparedness

Winter, with its windy, wet and cold days has an impact on many of us who can, at times, struggle to get out of bed. It is vital that students arrive no later than 8.40am to school. It allows your child just enough time for them to get to the classroom, put their bag away, collect the books they need for their first lesson and gather for prayer. If this sounds rushed to you, then you’re right, it is. We would prefer children to be here much earlier if possible so that they have time to settle, get a chance to talk and connect with friends before class begins and be able to get their books, pencils and other equipment ready.

We as adults know what it’s like to arrive late, the sense of not being ready or prepared and constantly relying on others to get second hand information until we’ve finally got a grasp on the day. Imagine what it’s like for a child who has to experience this each day. Classes begin at 8.45am on the dot. Your arrival 10 minutes prior to this would be greatly appreciated.

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2013 Prep Enrolments

Prep enrolments are coming in rapidly. Can I please ask that parents who currently have children enrolled in the school and are seeking to enrol another sibling for 2013, please do so immediately. Applications received after the closing date will not be accepted.
Parish Parent Education Sessions - Eucharist

Just a brief reminder that the next two Parent Education Sessions will continue with this Saturday at St Anne’s Church between 4:00 and 5:30 p.m. The final Call to Commitment for Sacrament of Eucharist will be occur this weekend.

During the Mass Fr John will call all the children who are enrolled to receive the Sacrament of the Eucharist to go to him on the steps in front of the altar and make their public commitment to receive this Sacrament.

Final Parent Education Session Date:
Saturday 5th May

MASS TIMES
30th APRIL — 6th MAY
Wednesday 9.30am—Holy Family
Thursday 9.15am—St. Anne's Church
Friday 9.00am—St. Joachim’s
Saturday 6.00pm—St. Anne's Church
Sunday 8.30am—St. Anne's Church
Sunday 10.00am—St. Anne’s Church

KILBREDA COLLEGE ENROLMENT DATES
Year 7/2013 Transition Evening – 23 Aug 2012
Year 7/2013 Orientation Day – 30 Nov 2012
Year 7/2014 Information Evening – 13 Sept 2012

UPCOMING EVENTS:

Saturday: 05.05
- Sacrament of Eucharist - Adult Education

Sunday: 06.05
- 5th Sunday of Easter

Monday: 07.05
- Coffee Van 8.10am
- Liturgical Singing: 2.30pm

Tuesday: 08.05
- Footsteps Dance Program – Whole School

Wednesday: 09.05
- Coffee Van 8.10am
- General Staff Meeting: 3.30 – 5.00pm

Thursday: 10.05
- Mother’s Day Stall

Friday: 11.05
- Coffee Van 8.10am
- Class Mass: MCM
- Mother's Day Morning Tea.

Saturday: 12.05
- Sacrament of the Eucharist Masses

Sunday: 13.05
- Sacrament of the Eucharist Masses
- Mothers Day
- 6th Sunday of Easter

Monday: 14.05
- Feast of St Matthias
- Coffee Van 8.10am
- School Assembly: 2.30pm

Tuesday: 15.05
- NAPLAN: Grade 3 & 5 – Language Conventions and Writing Test
- International Day of Families
- Footsteps Dance Program – Whole School

Wednesday: 16.05
- NAPLAN: Grade 3 & 5 – Reading Test
- Coffee Van 8.10am

Thursday: 17.05
- NAPLAN: Grade 3 & 5 – Numeracy Test

Friday: 18.05
- Class Mass: JJH
Mothers’ Day Stall - Thursday 10th May.

Mothers’ Day stall on Thursday 10th May at which all students will be given the opportunity to buy their mother a gift.

If parents wish their child to buy a gift they should send
$5.00 in an envelope (clearly marked with the child’s name and class) on the day

Helpers will be needed to set-up on Wednesday 9th May at 2:30pm.
We also need assistance in running the stall on the day from 9:00am - 12:00pm (or part of) so if you think you could spare an hour or two please let
Leonie know by phoning the school on 97852633 or by email
lrichardson@sjcarrumdowns.catholic.edu.au
Come along and offer your help. It will be greatly appreciated.

Mothers’ Morning Tea

Friday May 11th, 9:45am following Mass

All St Joachim’s mothers and grandmothers are invited to attend our Mothers’ Morning Tea to be held on Friday 11th May at 9:45am in the staff room.

As well as a yummy morning tea the Preps and The School Choir will sing a couple of songs which should entertain all those in attendance!

All those attending are welcome to attend Mass in the Chapel beforehand or visit classrooms which will be open to visitors throughout the morning.

If you can come and join us, please fill in the attendance slip below by Monday May 7th (for catering purposes).
If you are bringing an extra person please include them as well.

We look forward to sharing this time with you.

Mothers’ Morning Tea

Name: ____________________________

Number Attending: __________________

Please return to school by Monday May 7th to ensure we have enough yummy morning tea for all attending!
Breannyn Cordell from SDM is participating in the Cancer Councils Relay for Life at Albert Park on the 28th April 2012. The event requires a team to walk the entire lake for 24 hours non stop.

This event is to help raise funds for the Cancer Council. 1 in 2 Australians will be diagnosed with cancer before the age of 85. Each dollar raised can make a difference in helping fund Cancer Council’s research, prevention, education and support services.

To support Breannyn, a “Relay For Life” donation tin has been placed at the office counter. Your support and generosity would be greatly appreciated.

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Free tickets to the Roman Exhibition!!

The school was lucky enough to be given 8 free-entry tickets for Juniors (ages 4-13) to the Roman Exhibition at Docklands. They are worth $12 each.

If you are interested in having one or more of these tickets, please come to the Office. First-in, best-dressed!

Entry prices are:

- Adult $22
- Concession $17 (full-time students, seniors etc)
- Junior $12
- Family A $56 (2 Adults and 2 Juniors)
- Family B $66 (2 Adults and Student Concession)

[Proof of concession and age must be provided.]

The Exhibition is well worth visiting. Some brochures also available at the Office.

Signora Larson
Dear Parents,

This year we will be participating in the Woolworths Earn & Learn program. The program is designed to assist schools in obtaining valuable teaching resources – simply by doing your grocery shop at a Woolworths supermarket.

From Wednesday 9th May, you can collect Earn & Learn stickers when you shop at Woolworths. There’ll be one sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the stickers onto a sticker card and when the card is full it can be dropped into the sticker collection box here at the school or at your local supermarket.

At the end of the promotion, we’ll be able to select from over 7,000 valuable school resources including maths & science equipment, arts and crafts material, sports gear and lots more.

For further information go to woolworths.com.au/earnandlearn

On Monday, our trainee Time Detectives (Grades 5 & 6) visited the Roman Exhibition at Docklands. The Exhibition showcases a variety of technologies invented or improved upon by the ancient Romans, ranging from a clever abacus and a water clock, to war machinery such as a siege tower and a battering ram.

Students also saw and, in some cases, were allowed to operate devices, versions of which are still in use today: a pile driver (used to ram piles into a river bed during bridge construction), a pottery wheel, a book (invented by the Romans as a more practical alternative to the scroll), a watch (a tiny sundial on a coin), ball bearings, pulleys, the arch and, of course, concrete and roads.

Our students (and parents and teachers too) had a wonderful time.
trying out the many interactive displays while trying to complete a 'Treasure Hunt' sheet, and the only complaint was that the whole experience was too short.
After the Exhibition, most students took the opportunity to purchase a 'gelato artigianale' (home-made ice cream) from a nearby gelateria. Real Italian gelato is creamier than the ice cream we know and uses fresh ingredients, so that even 'ordinary' flavours like vanilla and chocolate are quite extraordinary!

It was a source of great pride to hear the praises from both the Exhibition staff and the gelateria manager regarding the excellent behaviour of our students. The Exhibition staff were also suitably impressed by the "intelligent questions" asked by several students during the introductory talk.

The Senior teachers and I would like to extend a huge thank you to the parents who gave up their time to come on this excursion; without your help, the excursion could not have gone ahead. Many, many thanks to Tammy Dowell, Miroslaw Foksa and Annabel Brown.

We would also like to publicly acknowledge the wonderful assistance provided by Metlink, who gave us a personal escort from Seaford station into the city and part of the way back as well. Ushering nearly 90 students on and off trains and platforms is quite challenging, but Peter from Metlink made it a breeze.
It was a wonderful day and I'm certain the students not only enjoyed it, but learned a good deal as well.
Signora Larson
JUNIOR SCHOOL FAIRYTALE BALL

The Fairytales Ball is to be held on Monday 18th of June for the Junior School. It will commence at approx 12pm in the Hall foyer and then dancing & display of children's constructions in the Hall. It will finish at approximately 1.30pm. All parents are invited to attend. Children and Junior School Staff will be dress up as their favourite Fairytales character.

"Finish each day and be done with it. You have done what you could. Some blunders and absurdities no doubt crept in; forget them as soon as you can. Tomorrow is a new day; begin it well and serenely and with too high a spirit to be cumbered with your old nonsense."

- Ralph Waldo Emerson

This Weekends Gospel

Each week, our students learn about the coming weekends Gospel. It provides for them an insight into their journey of faith and the opportunity to understand the faith story of their family and parish community.

First Reading

Acts 9:26-31

A reading from the Acts of the Apostles

He explained how the Lord appeared to Saul and spoke to him on his journey.

When Saul got to Jerusalem he tried to join the disciples, but they were all afraid of him: they could not believe he was really a disciple. Barnabas, however, took charge of him, introduced him to the apostles, and explained how the Lord had appeared to Saul and spoken to him on his journey, and how he had preached boldly at Damascus in the name of Jesus. Saul now started to go round with them in Jerusalem, preaching fearlessly in the name of the Lord. But after he had spoken to the Hellenists, and argued with them, they became determined to kill him. When the brothers knew, they took him to Caesarea, and sent him off from there to Tarsus.

The churches throughout Judaea, Galilee and Samaria were now left in peace, building themselves up, living in the fear of the Lord, and filled with the consolation of the Holy Spirit.

Responsorial Psalm

Ps 21:26-28. 30-32. R. v.26

(R.) I will praise you, Lord, in the assembly of your people.

1. My vows I will pay before those who fear him.
   The poor shall eat and shall have their fill.
   They shall praise the Lord, those who seek him.
   May their hearts live for ever and ever! (R.)

2. All the earth shall remember and return to the Lord,
   all families of the nations worship before him.
   They shall worship him, all the mighty of the earth;
   before him shall bow all who go down to the dust. (R.)

3. And my soul shall live for him, my children serve him.
   They shall tell of the Lord to generations yet to come,
   declare his faithfulness to peoples yet unborn:
   ‘These things the Lord has done.’ (R.)
Second Reading

1 Jn 3:18-24
A reading from the first letter of St John

*His commandments are these: that we believe and that we love one another.*

My children,
our love is not to be just words or mere talk,
but something real and active;
only by this can we be certain
that we are the children of the truth
and be able to quieten our conscience in his presence,
whatever accusations it may raise against us,
because God is greater than our conscience and he knows everything.

My dear people,
if we cannot be condemned by our own conscience,
we need not be afraid in God’s presence,
and whatever we ask him,
we shall receive,
because we keep his commandments
and live the kind of life that he wants.
His commandments are these:
that we believe in the name of his Son Jesus Christ
and that we love one another
as he told us to.
Whoever keeps his commandments
lives in God and God lives in him.
We know that he lives in us
by the Spirit that he has given us.

Gospel Acclamation

Jn 15:4-5

Alleluia, alleluia!
Live in me and let me live in you, says the Lord;
my branches bear much fruit.

Alleluia!

Gospel

Jn 15:1-8

A reading from the holy Gospel according to John

*All who live in me, and I in them, bear much fruit.*

Jesus said to his disciples:

‘I am the true vine,
and my Father is the vinedresser.
Every branch in me that bears no fruit
he cuts away,
and every branch that does bear fruit he prunes
to make it bear even more.
You are pruned already,
by means of the word that I have spoken to you.
Make your home in me, as I make mine in you.
As a branch cannot bear fruit all by itself,
but must remain part of the vine,
neither can you unless you remain in me.
I am the vine,
you are the branches.
Whoever remains in me, with me in him,
bears fruit in plenty;

for cut off from me you can do nothing.
Anyone who does not remain in me
is like a branch that
has been thrown away
— he withers;
these branches are collected and thrown on the fire,
and they are burnt.
If you remain in me
and my words remain in you,
you may ask what you will
and you shall get it.
It is to the glory of my Father that you should bear much fruit,
and then you will be my disciples.’
from Jerusalem. You are witnesses to this.’

Food For The Soul

Until I spent time on a vineyard ten years ago, I always heard the parable of the vinedresser as a tough, ‘shape up or ship out’ message. I always imagined God as the vinedresser having a field day lopping and cutting my dead branches, trimming my unproductive stems and uprooting all the rot that undermines my fruitfulness. It always felt like a violent activity.

It was a pleasant surprise then, to actually see a vinedresser in action. Far from an act of violence, the care paid by the dresser to each stem is extraordinary. He or she carefully inspects the branch, delicately cutting only the smallest amount so that the vine will be healthier and more productive. A good vinedresser pores over the vines and from experience knows that to cut too much or too little will render the vine without its distinctive character. Every cut is measured and aimed to prune back only the diseased branch, so as to bring about greater growth for the whole vine and a bigger yield for the vineyard. The vinedresser is not violent with the vine, but extremely tender. The first hearers of today’s Gospel would have known that this metaphor is anything but a ‘shape up or ship out’ message.

This parable is a profound insight into the Christian life. We can claim to belong to the Christian family all we like. We can come to Mass every Sunday. But if the fruit we produce is bitter and poisonous, if we are unforgiving, unjust and uncaring, we cannot claim to be on the vine of Christ’s love. And
if that’s the case we are in desperate need of the gentle hand of the vinedresser, who only wants to see us bring forth the yield we are capable of achieving.

Rev Billy Graham once said, ‘Being a member of the Church no more makes you a Christian than living in a garage makes you a car.’ That’s the point of today’s Gospel: God will not judge us by what we say or the public face of goodness we can turn on, we will be judged by our acts of love in and through our kindness and compassion.

This metaphor also reminds us that we are connected to each other. There are moments in our life of faith when we hear or see other Christians saying or doing things we cannot countenance. We can try to disown them by retreating into our denomination, but we are all connected in Christ’s vineyard. We need the courage to tell them the truth as we see it, and charitably point out the problems we have with what they think is right. And we need the humility to listen when they challenge us.

It’s even harder when the diseased part of the vine is in our own Catholic section of the vineyard. Our first instinct can be to lop off the branch, just to get rid of it. But as any vinedresser knows this is the last resort. Whether we find it easy or not, Christ calls us to limited surgical interventions over amputations every time. This is tough love. Even though there are people within our community who have committed terrible crimes and betrayed our trust, the Gospel calls us to hold on to them until it’s clear that no matter what intervention we make, they are dying on Christ’s vine already. And even then, we hope and pray that our action towards them might see a new growth within them which could be the beginning of a possible grafting back on to us in the future.

In the face of the world’s ‘shape up or ship out’ principle, today’s Gospel challenges us to hang in there with each other, in season and out of season, because as the old folk hymn sings, ‘They’ll know we are Christians by our love, by our love. Yes, they’ll know we are Christians by our love.’

© Richard Leonard SJ

N.A.P.L.A.N.

In two weeks time, most of our students in Grades 3 & 5 will undertake the NAPLAN. From the perspective of the Federal Government, it is a way of feasibly assessing the progress of our students. The information from NAPLAN allows the government to gauge how effective schools are implementing their curriculum. It allows trends to be identified, informs policy development and funding expenditure so that we as a community can address the needs of our students.

From a school perspective, the NAPLAN is only one set of data amongst a plethora of information, assessment, observations and evaluation undertaken to improve teaching and student learning within the school.

The NAPLAN has a twofold purpose for us.

Firstly, it allows us to improve student learning outcomes, and secondly to identify the effectiveness of whole school improvement initiatives.

We are able to gauge how effective our teaching and learning programs are by identifying the value added to students’ outcomes over a two year period, that is, the educational growth of a student from Grade 3 to 5.

For example:

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<td><strong>Numeracy</strong></td>
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<td>State</td>
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<td>St Joachim</td>
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From this data we are able to recognise that students have performed well in Writing, Spelling and Numeracy. That although not equal or better to the state in Reading to the state as a result, there has been a greater level of “Value Added”. It doesn’t take a rocket scientist to identify “Grammar & Punctuation” as an area that needs greater attention and review.

Such data also allows us to identify individual student learning needs and is a way of corroborating data so that we are able to validate if our assumptions, regarding the effectiveness of teaching and learning at St Anne’s, is correct.

NAPLAN is not a suitable assessment tool for every student. Students identified with specific learning needs are permitted to be exempt from participating in the NAPLAN. Teachers, together with parental approval, may recommend that a student not participate in the NAPLAN as it provides no further information given the capacity of the child to undertake such a form of assessment. An example of this would be when a child is unable, due to a learning difficulty, read what is required and answer questions that they also cannot read. What we do instead, is find forms of assessment that provide the opportunity for the student to experience success in undertaking the assessment and allows us to meet their specific learning needs.

Regardless of the arguments for and against, one must remember that the main intention of NAPLAN, like all forms of assessment, is to inform, evaluate, recognise and improve student learning outcomes.
St Joachim’s School Uniform

It has been fantastic to see how well our students wear their uniform. We have, as a community collectively worked together to ensure that correct uniform is worn and worn with pride.

As a school, we would like to thank you, as parents, for ensuring ensuring that your child/ren are in correct uniform, especially when it may impacted upon you financially.

To support your efforts and to ensure consistency throughout the school, we have continued to do uniform inspections and follow through with consequences if the uniform is not worn correctly. This, for some students and parents, has caused some consternation, however, it is pleasing to note that the message is getting through. Parents of secondary students who attend schools with uniform policies know all too well the implications for wearing non-uniform clothing.

Some areas of continued concern are in respect to school shoes and school socks and leggings being worn as a replacement for tracksuit pants.

To assist parents and student in understanding what the options of winter uniform look like, the following two pictures should assist. Both photos present various options. Please note that items of the sports uniform are not to be mixed with the school’s formal uniform. It’s not a fashion contest.

The thing that stands out the most is that each of these students is wearing a warm top when outside.
Regarding Footwear
The following is why the school places such importance on the wearing of correct school shoes.

Our children spend 30 hours a week in school shoes, that's in excess of 15 000 hours in a school child’s lifetime. Choosing the right shoe for your child is extremely important.

Shoes that fit are vital to a young child's rapidly growing feet. By the time a child reaches the age of 12, his or her feet will have reached about 90 percent of their adult length. Therefore, development of a child's feet is especially important in these first 12 years of life and it is the reason podiatrists consider the early years to be essential in the development of feet and foot problems.

Children who continuously wear incorrect shoes can develop many problems in later life and exacerbate inherited foot problems. Common problems such as hammer toes, caused by shoes which are too big or too small, ingrown toenails, cracked or fissured heels from continued use of sling back shoes, and corns under the toe nails can be prevented by selecting the right shoe.

What type of shoe should I buy?

Traditional school shoes are the best option for putting your children in good stead. Not only are they likely to outlast sports shoes, but also will provide the support so crucial to young feet

Sports shoes are marketed so extensively, children can be under a lot of peer pressure to wear the most expensive brand sports shoes. At the other end of the scale, many parents view cheap sports shoes as an alternative to traditional school shoes. But, as the name suggests, sports shoes are best left for sporting activities.

Not only are sports shoes unnecessary for children in their everyday school activities, but also some of the cheaper brands offer little in the way of support.

What should the shoe be made of?

Podiatrists recommend professionally fitted supportive, lace-up, leather shoes as the best option for school footwear. Leather offers durability, is easy to clean and allows feet to breathe.

Many sports shoes, on the other hand, have a high synthetic quantity that can produce a hot, moist environment. This creates a perfect breeding ground for bacteria and fungus that can lead to tinea, infected nails and foot odour.
**How long should the shoes last?**

Children grow at different speeds and wear shoes down at different rates. But there are some important things to do once you have selected the right shoe.

First, ensure you check the fit regularly. Children's feet grow quickly and, since shoes up to two sizes too small may not cause a lot of discomfort for the child, you may not even be aware a new pair is needed.

It is also important to regularly check the shoe for wear. Shoes that are worn down badly can cause as many problems to a child's feet as ill-fitting shoes.

So get your children off on the right foot with a good pair of shoes.

**When Are Sports Shoes Worn?**

Sport shoes are to be worn only on days that the physical education classes occur or when the student is wearing their sports uniform for interschool sports or competition.

**Examples Of Correct School Shoes?**
Examples Of Incorrect Normal School Day Shoes?

School Socks: Please note that anklet socks are not appropriate as school uniform.
St Joachim’s Dress Code

GIRLS’ WINTER UNIFORM
School pinafore with inverted pleats front and back. (Prep to Grade 6)
School skirt with inverted pleats front and back. (Grade 3 to 6 Only)
Pale blue skivvy or polo shirt with logo (Short or long sleeves optional)
Navy blue tights or socks (Knee high)
Black leather school shoes or T-Bar sandals
Navy blue hair ties
Navy long pants (Leggings not permitted)
Bomber jacket with logo / and or
Navy windcheater with logo

BOYS’ WINTER UNIFORM
Grey long pants or grey shorts
Pale blue skivvy or polo shirt with logo (Short or long sleeves optional)

Grey socks (Anklet socks not permitted)
Black leather school shoes
Bomber jacket with logo / and or
Navy windcheater top with logo

SPORTS UNIFORM
Navy tracksuit pants and top with school logo
Navy sport shorts and top with school logo
Pale blue sports shirt with navy collar and school logo (Short or long sleeves optional)

    GIRLS
    White sports socks (Anklet socks not permitted)
    Runners
    Navy rugby knit shorts/or Navy netball skirt/ or Navy skort

    BOYS
    Navy rugby shorts
    White sports socks (Anklet socks not permitted)
    Runners

SCHOOL BAGS
St Joachim’s school bag
APPLYING THE DRESS CODE

- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.

- Summer and winter uniforms, as well as sports uniforms are prescribed, and are required to be worn.

- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.

- Extreme hair colors (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or Mohawks) are not permitted.

- Other than clear nail polish, cosmetics may not be worn at school.

- The only headwear that is acceptable is the school’s Sunsmart hat consistent with our Sunsmart policy. They must be worn outside in terms 1 & 4. Hats are not to be worn inside.

- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each term.

- The School Advisory Committee requires the Principal to be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.

- Arrangements can be made to supply uniforms for families experiencing economic hardship through consultation with the Principal.

- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the Principal.
Uniform Policy

RATIONALE
A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

AIMS
- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

IMPLEMENTATION
- After consultation with the school community and the Student Representative Council, the School Advisory Committee has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and winter uniforms, as well as sports uniforms will be prescribed, and are required to be worn.
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
- Extreme hair colors (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or mohawks) are not permitted.
- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is SunSmart hats consistent with our SunSmart policy. They must be worn outside in Terms 1 & 4. Hats are not to be worn inside.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- The School Advisory Committee requires the Principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.
- Arrangements can be made to supply uniforms for families experiencing economic hardship through consultation with the Principal.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the Principal.

EVALUATION
- This policy will be reviewed as part of the school's three-year review cycle.
2 May 2012

OSHC NEWS
Welcome to another week at Camp Australia OSHC Club. Annette, Iwona and Rohini would like to say welcome all the new families who have started coming to before and after school care. We would love to have more new families, especially for our breakfast club. If anyone is interested in joining, please call the OSHC phone. If you have any queries, questions or concerns about your child or the program, or would like to give us feedback, please give Annette a call or come in for a chat. I would like to encourage any input into the program from parents and children, including interests, special events or celebrations or any other ideas. Thank you.

WHAT’S ON THIS WEEK
This week we have been focusing on making things for Mother’s Day. We have been creating all sorts of special things for our mother’s or special female friends.

OTHER NEWS
On MONDAYS during After School Care the children will be playing in the Hall. Could all children please bring their runners with them. Also please remember to give them a jumper or coat as the weather is getting colder. Thank you.

REMINDERS
How to get started before using our programs register online for an account. Registering is quick and easy. Visit our website to begin www.campaustralia.com.au

Once registered you can make bookings and cancellations, view your statements and manage your details anytime of the day online.

Save on Care You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343 Monday to Friday.

Changing Bookings Permanent bookings need to be cancelled by parents online or by ringing Camp Australia. If you would like to change your permanent bookings by cancelling a day, it needs to be done online by the parent or by ringing Camp Australia. Annette is only able to cancel casual bookings. Bookings cancelled in less than 7 days will still be charged for. If your child is not going to be attending before or after school care and they are on the roll, please let us know as soon as possible.

Change of Details Please let us know as soon as possible if any of your details change such as phone numbers, addresses or authority to collect, so that you can be contacted in an emergency. Thank you.

AFTER SCHOOL CARE

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<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>Making Cards</td>
<td>Making Gifts</td>
<td>Making Flowers</td>
<td>Drawing People</td>
<td>Finishing Art</td>
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Stars of The Week: Andre Gabriel & Bethany Whitehead