Dear Parents, Students and Friends of St Joachim’s,
Lent is a wonderful opportunity to reflect upon not only our journey of faith but our life in general.
For us as a school, it is an opportune time to reflect upon the teaching and learning practice that occurs at our school, to identify what ensures that a child has learnt the specific objectives of a lesson, is able to use the skills, knowledge and understandings in a variety of contexts.

Our professional development focus this year for the teaching staff of St Joachim’s is that of “Visible Learning”, an evidence based approach proposed by John Hattie to reflect and improve upon their own teaching efficacy so as to further lift the learning experience and success of our own students.

John Hattie presents six factors and their respective contributions to achievement. These factors are: the child; the home; the school; the teacher; the curriculum and the approaches to teaching.

In terms of the child, Hattie argues that the child or student brings to school factors that influence achievement (from preschool, home, and genetics) as well as a set of personal dispositions that can have marked effect on the outcomes of schooling. The home can either nurture and support achievement of students, or it can be harmful and destructive. Hattie also suggests that positive expectations from the parents can be critical to the success of children. As such, parents need to know how to “speak the language of schooling” so that they can provide assistance to their children in terms of developing the child’s learning and love of learning, and in creating high and positive shared expectations for learning.

In regards to the school, his research suggests that the most powerful effects relate to features within the school, such as the climate of the classroom, peer influences, and the lack of disruptive students in the classroom. There are a number of teacher contributions to student learning, such as teacher expectations; teachers’ conception of teaching; and teacher openness. Hattie argues that the most critical aspect contributed by the teacher is the quality of their teaching as perceived by the students.

The curriculum also needs to provide opportunities for a balance between surface and deep understanding, based on specific learning intentions and success criteria.

Overall, Hattie argues that teachers need to seek feedback on their practice from both students and colleagues. They also need to help students become their own teachers. Through more visible teaching and learning, there is a greater likelihood of students reaching a higher level of achievement.

To ensure that this becomes a whole school approach, we have set aside a number of closure days this year to achieve this initiative. Our hope is that you will see the impact of this approach through your child’s improved learning standards and an enthusiasm for their own learning.

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**February**
- **21**<sup>st</sup> Mass JRE & JZA 9:00am
- **22**<sup>nd</sup> Free Dress Day
- **22**<sup>nd</sup> Parish Sacramental Enrolments close
- **23**<sup>rd</sup> Enrolment Acceptance Weekend @ all Parish Masses
- **28**<sup>th</sup> Mass JHE & JRG

**March**
- **4**<sup>th</sup> Prep begin full time
- **7**<sup>th</sup> Mass MMH & MRN 9:00am
- **8**<sup>th</sup> School Closure Day
- **11**<sup>th</sup> Staff P.D.
- **14**<sup>th</sup> Labour Day Holiday School closed
- **17**<sup>th</sup> Mass Seniors 7:00am
- **21**<sup>st</sup> Holy Week Liturgy 9:00am
- **28**<sup>th</sup> Holy Week Liturgy 9:00am
- **Term 1 Dismissal 3:15pm**

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**Parish Sacramental Program**

**22**<sup>nd</sup> February 2012
Enrolments for Sacramental Programme 2013 CLOSE
COFFEE VAN IS BACK!
The coffee van has returned to St Joachim’s!
Just a reminder that on Fridays parents can buy their children a hot chocolate but they need to supervise them while they drink it!
NO hot chocolates are to be taken into classrooms.
Keeping in mind that the bell goes for class at 8:45 and children should be in their classrooms.

SPORTS NEWS
REAGON HAINES
Events and Dates for Term 1

RUNNING /FITNESS CLUB
In preparation for the District Cross Country event that will be held in Term 2 on Tuesday, 28th May, St Joachim’s will hold a running / fitness club for interested children from year 5 / 6.
The club will be run by Lisa Brooking from 8am – 8:25 am on a Wednesday, starting in week 5, Wednesday, 27th February.
It is hoped that the club will help children prepare physically and tactically for the District cross country event that will be held at Flinders Christian College.
We have started running laps in PE lessons and children have been encouraged to run laps at break and lunch time to help them build their stamina.
The St Joachim’s cross country trials will be held in week 2 of term 2. The age groups are: 9 / 10 years, 11 years and 12 and over. The 9/10 and 11 year olds run 2 kms and the 12 and above run 3 kms. The first 10 children in each age group will be selected to represent St Joachim’s at the District meeting, resulting in a total of 60 children representing our school at the District meeting.
Parents of selected children are encouraged to help children prepare for the event by taking them out to ovals where children will be exposed to incline and decline running in preparation for the course at Flinders.

INTER-SCHOOL SUMMER SPORT
Inter-school summer sport commences in week 4 and will be played over a 4 week block. The games are played on a Friday between 11:30am and 1:30pm. Children will travel to and from the venues by bus. The games are basketball, cricket, volley stars and rounders. These games involve children from the senior school, year 6 and year 5. Priority is given to the year 6’s and where we do not have the numbers, children from year 5 will be asked to make up the numbers.
The summer games conclude with the District Summer Lightning Premiership which will be held on Wednesday, 27th March at venues to be announced.

FDSSA SELECTION TRIALS
District selection trials will be held in week 2 of Term 2. The codes of sport are football – 7 boys per school, soccer – 4 boys / 4 girls, netball – 4 girls and basketball – 3 boys / 3 girls.
Once the children have been identified, letters informing parents of selections and selection venues will be sent home. These selections generally take place outside of school hours and as the venues are spread out, it is the responsibility of the parents to take the children to District trials. Should any child make the state team, there is a fee that parents will be expected to pay for kit and transport. Please check the information on the District indemnity form sent home with each selected child. This indemnity form is to be signed by the parent/guardian and by the principal of the school. It has to be taken along by the parent to the first District selection trials held. It is not to be handed in to the school. The district trials are held at local venues (schools).
School Choir

This week we have had auditions for our new School Choir. This year’s choir will be a “show choir”, incorporating singing, dancing and performance skills in a contemporary style. Congratulations to all of the students from Grades 4-6 who auditioned on Monday and Tuesday. The response was overwhelming with 51 students auditioning, demonstrating a great deal of courage and preparation. We had originally said that there would be 20 places in the choir but due to the amount of amazing talent displayed, 24 students have been chosen to represent the school.

Well done to the following students:

Jordan Dee prose, Aila Coyle-Madut, Kirralee White, Nyamijowk Awakyr, Anna Alex, Danielle Chalupa, Ella Devereux, Brianna Coombs, Isabelle Jarvis, Jessica Kuth, Linus Binghay, Emily Bacon, Keala Kennedy, Oshini Samayamanthrie, Chloe Walker, Abby Broomhall, Jackson Bence Collin, Dylan C erda-Lizama, Sophie Baptista, Sofia Bevacqua, Kealey Rouse, Lachie Varas, Annalise Jarvis and Ola Foksa.

Choir rehearsals will be held after school on Tuesdays from 3.15pm-4.15pm in the Performing Arts room starting on the 26th of February. We look forward to seeing our new School Choir perform and show their amazing talents over the year!

Miss Jody Banks
Performing Arts Teacher (Choir Director)

Miss Helina Walker
Visual Arts Teacher (Assistant Choir Director)

Art Club

Middles and Senior students are invited to come to the art room and make some creative art pieces during Art Club.

Art Club is in the art room every Wednesday lunch time. There is a limit to 30 students each week to come with ideas to create and make under the supervision of Miss Walker.

It is a first in best dressed basis each week.

Hope to see you there!

Helina Walker

Stamp Club.

Hi to everyone for 2013 yes the stamp club is up and running again this year. It will be held on Tuesday at lunch time in the Junior shared area and will be for the Yr. 2’s and Yr. 3’s boys and girls. We had some very keen collectors starting off the year so once again I am asking you to keep us in mind and collect any stamps that might come your way for us.

I must thank all the people who gave stamps last year it was just wonderful and we put them all to good use, thanks to the person who gave us all the Fijian stamps they were just great.

Angela Roberts

Knitting Club

The Knitting Club is also back again for 2013 we might even add in some sewing, nothing too complex but some girls showed an interest last year so I am happy to continue this, OK boys you too!!! It will be on Thursdays at Lunch time in the Junior shared area. You will need knitting needles size 4.5 this is a good size to start with, I do have some wool but the children are welcome to bring their own. It will be for Yr. 4,5 and 6’s girls and boys are more than welcome. So come along and enjoy the fun.

Enjoy the term and I will see you around.

Angela Roberts

Assembly Awards

Hunter White SDB

For answering great questions in Australian History.
Most children recover from such rejection. They move on and form constructive, worthwhile relationships but some children need help. They often take rejection personally and blame themselves. As a parent it is useful to challenge children’s unhelpful thinking and encourage them to look for new friendship opportunities. Parents can help children understand that rejection may happen for any number of reasons that are unrelated to them.

In the course of a school day children will meet with a number of challenges and even setbacks. They may struggle with some schoolwork. They may not do well in a test and they may not be picked for a game that they wanted to play. Children grow stronger when they overcome their difficulties. The challenge for parents is to build and maintain children’s confidence to help them get through the rough times.

One way to help children deal with rejection and disappointment is to talk through a problem or difficulty recognising and accepting their feelings. Talk about various scenarios around the incident, discussing possible outcomes. The age of the child will determine the amount of detail. Keep things simple and avoid burdening a younger child with concepts he or she doesn’t understand.

Your attitude can make a huge difference to how a child reacts. If you see rejection or disappointments as problems then your child will be hamstrung by this view. See them as challenges then your child will, in all likelihood, will pick up your upbeat view and deal with disappointments easily. After all, confidence is catching!

To help children handle rejection and disappointment try the following four strategies:

1. **Model optimism.** Watch how you present the world to children, as they will pick up your view. If you think that they can’t handle this setback then you are right – they probably won’t. Kids take their cues from their parents so make sure you have a positive explanatory style.

2. **Tell children how you handle disappointment and rejection.** Not only is it reassuring for children to know that their parents understand how they feel but they can learn a great deal by how their parents handle situations.
3. Help children recognise times in the past when they bounced back from disappointment. Help them recognise those strategies can be used again.

4. Laugh together. Humour is a great coping mechanism. It helps put disappointment in perspective. It helps them understand that things will get better. They always do.

Now take this brief resilience test about your child. How resilient is your child?

Does he

1. Bounce back when things go wrong? Yes 2
   No 0

2. Rationalise disappointment and rejection rather than take it personally? Yes 2
   No 0

3. Take a positive view when challenges come his way? Yes 2
   No 0

4. Pat himself on the back when he does something well? Yes 2
   No 0

5. Let little things spill over and spoil other parts of his life. Yes 0
   No 2

Score:

10: A resilient child. He bounces back up when things don’t go his way.
6-8: A hardy soul.
0-4: Probably too hard on himself. Need some help to lighten the load.

Michael Grose is a popular parenting educator and parent coach. He is the director of Parenting Ideas, the author of seven books for parents and a popular presenter who speaks to audiences in Australia, Singapore and the USA. For free resources to help you raise happy kids and resilient teenagers visit

http://www.parentingideas.com.au

Article Source:
http://EzineArticles.com/?expert=Michael Grose

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**This Weekend’s Gospel**

Each week, our students learn about the coming weekends Gospel. It provides for them an insight into their journey of faith and the opportunity to understand the faith story of their family and parish community.

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**First Reading**

Dt 26:4-10

A reading from the book of Deuteronomy

The confession of faith of the elect.

Moses said to the people: “The priest shall take the pannier from your hand and lay it before the altar of the Lord your God. Then, in the sight of the Lord your God, you must make this pronouncement:

“My father was a wandering Aramaean. He went down into Egypt to find refuge there, few in numbers; but there he became a nation, great, mighty, and strong. The
Egyptians ill-treated us, they gave us no peace and inflicted harsh slavery on us. But we called on the Lord, the God of our fathers. The Lord heard our voice and saw our misery, our toil and our oppression; and the Lord brought us out of Egypt with mighty hand and outstretched arm, with great terror, and with signs and wonders. He brought us here and gave us this land, a land where milk and honey flow. Here then I bring the first-fruits of the produce of the soil that you, Lord, have given me." You must then lay them before the Lord your God, and bow down in the sight of the Lord your God.

**Responsorial Psalm**

Ps 90:1-2, 10-15. R. v.15

(R.) Be with me, Lord, when I am in trouble.

1. He who dwells in the shelter of the Most High and abides in the shade of the Almighty says to the Lord: 'My refuge, my stronghold, my God in whom I trust!' (R.)

2. Upon you no evil shall fall, no plague approach where you dwell. For you has he commanded his angels, to keep you in all your ways. (R.)

3. They shall bear you upon their hands lest you strike your foot against a stone. On the lion and the viper you will tread and trample the young lion and the dragon. (R.)

4. His love he set on me, so I will rescue him; protect him for he knows my name. When he calls I shall answer: 'I am with you.' I will save him in distress and give him glory. (R.)

**Second Reading**

Rom 10:8-13

A reading from the letter of St Paul to the Romans

The confession of faith of the believers in Christ.

Scripture says: The word, that is the faith we proclaim, is very near to you, it is on your lips and in your heart. If your lips confess that Jesus is Lord and if you believe in your heart that God raised him from the dead, then you will be saved. By believing from the heart you are made righteous; by confessing with your lips you are saved. When scripture says: those who believe in him will have no curse for shame, it makes no distinction between Jew and Greek: all belong to the same Lord who is rich enough, however many ask for his help, for everyone who calls on the name of the Lord will be saved.

**Gospel Acclamation**

Mt 4:4

Praise to you, Lord Jesus Christ, king of endless glory!

No one lives on bread alone, but on every word that comes from the mouth of God.

Praise to you, Lord Jesus Christ, king of endless glory!

**Gospel**

Lk 4:1-13

A reading from the holy Gospel according to Luke

Filled with the Holy Spirit, Jesus was led by the Spirit through the wilderness where he was tempted.

Filled with the Holy Spirit, Jesus left the Jordan and was led by the Spirit through the wilderness, being tempted there by the devil for forty days. During that time he ate nothing and at the end he was hungry. Then the devil said to him, 'If you are the Son of God, tell this stone to turn into a loaf.' But Jesus replied, 'Scripture says: Man does not live on bread alone.'

Then leading him to a height, the devil showed him in a moment of time all the kingdoms of the world and said to him, 'I will give you all this power and the glory of these kingdoms, for it has been committed to me and I give it to anyone I choose. Worship me, then, and it shall all be yours.' But Jesus answered him, 'Scripture says: You must worship the Lord your God, and serve him alone.'

Then he led him to Jerusalem and made him stand on the parapet of the Temple. 'If you are the Son of God', he said to him 'throw yourself down from here, for scripture says: He will put his angels in charge of you to guard you, and again:

They will hold you up on their hands in case you hurt your foot against a stone.'

But Jesus answered him, 'It has been said: You must not put the Lord your God to the test.'

Having exhausted all these ways of tempting him, the devil left him, to return at the appointed time.
Lent is a time when we are reminded that there is nothing we can do to win our salvation. It is a pure gift from God. Like Jesus in the wilderness, we are to allow God’s plan to unfold in and through us. Lent is a time for us to enter actively into the mysteries of the death and resurrection of Jesus, and there to marvel at what God has done for us.

The temptations of Jesus are the same temptations that we face when we are inclined to think that somehow we are in control. While the goals of the temptations may be admirable – feed the hungry, bring the world under the control of good, trust in God’s power to protect us – we often choose to accomplish them in ways that are less than admirable. We try to perform the extraordinary so that what we do reflects favourably on us. We use brute force in order to achieve control. We put God to the test rather than live peacefully with God’s plan as it unfolds within and around us. We seek to become the super-hero, the super-minister, the super-Christian on our own. In his responses to the tempter, we see Jesus constantly deferring to the power of God: it is not by bread alone . . . worship only God . . . do not put God to the test. In a real sense, these temptations are a reminder that the fundamental temptation is to deny our human limitations and refuse to let God be God for us.

© Dianne Bergant CSS
**STUDENT RECORDS:**
It is essential that our records contain your address, telephone number, emergency contacts, etc., and are always kept up to date. Whenever you have a change of address or telephone number, (home or business) or change of name, address or telephone number of a friend we can contact in case of your child's illness - PLEASE NOTIFY THE OFFICE IMMEDIATELY - as it is essential we keep our records up to date at all times.

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**EDUCATION MAINTENANCE ALLOWANCE**
**FORMS ARE AVAILABLE FROM THE SCHOOL OFFICE**

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**CDF STUDENT BANKING DAY IS THURSDAY**
Application forms for new accounts are available from the school office.

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**UNIFORM SHOP**
**TRADING HOURS**
**WEDNESDAY 8:30 – 9:00AM**
**THURSDAY 2:45PM – 3:30PM**

Tracey Craddock  Uniform Shop Coordinator
tcraddock@sjcarrumdowns.catholic.edu.au

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**ROWELLYN PARK AUSKICK**
**Registration Day**
Saturday March 23rd 9am-2pm at McDonalds Cnr Frankston Dandenong Rd and Ballarto Rd, Frankston Nth Sunday 24th March 9am – 2pm at The Downs Shopping Centre (stage area) Carrum Downs. Cost $65

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**CARRUM DOWNS JUNIOR FOOTBALL CLUB**
**Registration Day**
Sunday 17th February 10am till 1pm Wedge Rd Recreation Reserve, Wedge Road Carrum Downs
Contact Anna for more information on 0412 229 916
www.cdjfc.com.au

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**FOR SALE**
**COMMERCIAL FREEZER WITH A GLASS TOP. $500.00**
Please contact the School Office if interested.

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**SECOND HAND UNIFORMS FOR SALE**
Boys & Girls Winter & Summer Uniforms
All sizes
Contact Carolyn on 9782 9269
Handwriting Policy

Rationale:
- We believe a legible and fluent handwriting style is a relevant skill within our society and continues to be a fundamental skill of a literate person despite the impact of new technologies. Handwriting and computer technologies complement one another as means of written expression. It is the recording of messages that enables communication through writing.

Aims:
- To use the conventions of written language to enable the writer to record ideas and messages in a text that can be read by others.
- To teach handwriting skills in the context of authentic writing tasks – that is, students learn handwriting best as they compose texts that are meaningful to them.
- To introduce and foster the development of handwriting skills in the context of authentic literacy activities.

Implementation:
- To teach handwriting within Literacy as this is where focused teaching of handwriting is most effective. But to also take advantage of the many opportunities throughout the school day for reinforcing handwriting skills.
- To consistently use and display Victorian Modern Cursive.
- Teachers will assess students’ handwriting in terms of the following qualities: legibility, aesthetic appeal, speed and fluency. These will be assessed both formally – approximately every eight to ten weeks depending on the needs of the students – and informally, on an ongoing basis.

WRITING IMPLEMENTS
- Students learning to write like to produce dark and contrasting lines so 2B and B standardised pencils and felt or nylon tipped pens are recommended. Some thin-barred crayons may also be appropriate.
- When students have developed the precision grip and are forming letters correctly and fluently, HB pencils can be used, as can B and 2B pencils and felt or nylon tipped pens.
- Fluent writers can be introduced to the use of ballpoint pens and roller-ball pens.
- Moulded plastic devices designed to hold pens and pencils may assist students having trouble developing the precision grip, as may triangular-shaped pencils. However, as their purpose is to assist in developing pen grip they are best viewed as a short-term measure. While many students will find these implements appropriate, implements should be selected to meet students’ individual needs.

PAPER
- Students in Year Prep and Year 1 will find appropriate: blank A4 paper and dotted thirds with line depth of 24 mm (letter size 8 mm).
- Students in Year 2 and 3 will find appropriate A4 sheets and exercise books divided into dotted thirds with line depth of 18 mm (letter size 6 mm).
• Students in Year 4 will find appropriate and introduction to 14 mm exercise books (letter size: about 5 mm). Dotted thirds with a line depth of 18 mm (letter size 6 mm) may still be appropriate for some students.
• Students entering middle years – Years 5 and 6 will find appropriate an introduction to 8 or 9 mm exercise books (letter size: 2 or 3 mm). Most of these students will no longer require dotted thirds. Refer to Chapter 6 – Resources for writing - The Teaching of Handwriting – Revised Edition.

**Evaluation:**

This policy will be reviewed as part of the school’s review cycle.
Appendix C
Victorian Modern Cursive
Unjoined including capitals for right-handers
on dotted thirds

abcdefghijklmnopqrstuvwxyz
nopqrstuvwxyz
0123456789
ABCDEFGHIJKLMNOPQRSTUVWXYZ
JKLMNOPQRSTUVWXYZ
STUVWXYZ
Meeting Opened: 7:15pm
Apologies: Julie Van Drie, Rachel Kurth, Veronica Wheeler.

Opening Prayer - Des.

Minutes of previous meeting accurately reflect the meeting. **1st:** Des  
**2nd:** Sandra.

Des Noack moved that Barbie McCarthy and Irene Stewart become signatories for our  
Parent and Friends Auxiliary Account and Tracey Bennett be removed.  
**Seconded by Sarah.**

Parent Coordinator’s Meeting – P & F- Irene reported on behalf of P & F.

A meeting will be organised in the next few weeks encouraging new families to the school to become involved in our Parents and Friends.

Social Events will include annual favourites such as the Mother and Father’s day stalls, Easter Raffle...

Fundraising always been quite low key at St Joachim’s. Prep Parents have often commented that is a welcome change after kinder year where many have experienced frequent demand for fundraising. 
It was suggested that we could have an icy pole day. Further ideas will be explored at the next Parents and Friends meeting.

Treasurer’s Report - no report until next meeting.

Assistant Principal’s Report - Irene Stewart

Prep Transition has been very smooth. No tears on the first day! (including none from parents). The two grades have settled into school life and are quickly learning all about our school routines and expectations.
Last year’s transition sessions certainly contributed to such a positive start as both the students and parents are familiar with the school environment, the teachers and each other.

Staffing. We welcome five new staff members this year.

**Miss Jody Banks – Performing Arts**  
**Miss Rachael Evans – Grade 2**  
**Mrs Zeeta Andrew – Grade 2**  
**Mrs Reena Naidoo – Grade 3/4**  
**Mrs Caroline Hume – Reading Recovery**
The new staff members have already become part of our St Joachim's community and are feeling welcomed. As a staff we look forward to working together in the year ahead.

**Initiatives** - Student leadership.
School leaders include school captains, vice captains, house captains and SRC representatives. These students will be involved in special events, some decision making and regular meetings with the Principal and/or Vice Principal.

**Principal's report** - Des Noack.

**Priorities for 2013.**

**Student Wellbeing** Staff have already looked at "School Wide Positive Behaviour" this year. PBS is not a program it is an approach that identifies problems in our school and teaches children according to that.
As a staff, we are revisiting student management strategies both in the classroom and on the playground. We have added a new school rule that focuses on the inclusion of all children.
We are looking at continuing to provide and improve on a positive school environment. School leaders will also be involved in this.

**Numeracy** - PAT (Progressive achievement testing) will be reintroduced this year. Testing will occur three times a year. The results will provide teachers with information to assist them in targeting their teaching.

**ICT Resourcing / ICON.** We are currently replacing hardware throughout the school and looking at developing an improved computer literacy. Our aim is to showcase what students achieve and keep parents regularly informed of their child's progress.

**Policies / Processes / Whole School Wide Approaches.** Part of the role of the SAC is to evaluate school policies and practices. Over this year we will be looking at policies in our school and updating them. The policies will be put in the newsletter so that all parents have the opportunity to be involved in the process.
It was suggested that the Handwriting policy be looked at first.

**Performing Arts Request:** Jody Banks has requested $4000 to purchase some musical instrument to enhance the school's new Performing Arts program. Instruments include gathering drum, Orff percussion set and xylophones.
The request was approved after some discussion.
(Irene Stewart still keen to purchase LED notice board/ sign at the front of the school).

**General Business Items:**

1. **Shrove Tuesday.** This year families will be encouraged to make pancakes with their children. A recipe will be in the newsletter this week.
   At school we will not be making pancakes. We will look at why we have the tradition of pancakes as a way of using up ingredients before Lent - a time of Fasting.
2. **Ash Wednesday and Lent** - Next Wednesday children will receive ashes. Ashes will be distributed during level prayer sessions in the Chapel.

**Meeting Closed:** 8:10pm
**Next Meeting:** Thursday 14th March.
   Term 2: May 2nd and 30th May.
Education Maintenance Allowance - information for parents currently receiving EMA

Changes to the Education Maintenance Allowance (EMA) for 2013:

The EMA continues to help families on lower incomes with financial assistance to cover the cost of educational expenses including textbooks, stationery, uniforms and excursions for their child up until the age of 16.

From 2013, the Victorian Government is restructuring the EMA to better target financial support to families on lower incomes. Payments made direct to parents will be increased for eligible recipients at all year levels up to age 16, with an additional increase for parents with students in Years Prep and 7 in recognition of the additional costs at these transition points.

In 2013 the annual EMA payment for families with children in primary school (years 1-6) will receive a payment of $150. Families with children in secondary school (Year 8 up until the age of 16) will receive $250.

The School Start Bonus which was previously received by EMA families has been discontinued as a separate payment from 2013 and added to the EMA. As a result, parents of children in Prep and Year 7 will receive boosted EMA payments of $200 and $300 respectively in those years.

From 2013, schools will no longer receive EMA payments on behalf of parents. However, $62 million over four years will be redirected to the State’s most needy schools to assist families on lower incomes. These funds will form part of the school Student Resource Packages to be allocated at the local level.

Eligibility:

To be eligible for the EMA in 2013, you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen; and
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004* or be a Veterans Affairs (TPI) pensioner or be a temporary foster parent.

* i.e – the parent/guardian must be the holder of a valid Health Care Card or valid Pension Card.

The eligibility criteria must be met as at 29 January 2013 (Instalment One) and 15 July 2013 (Instalment Two).

The EMA application form must be submitted to the school by 28 February 2013.

Payment Amounts - 2013:

<table>
<thead>
<tr>
<th></th>
<th>Prep</th>
<th>Years 1 - 6</th>
<th>Year 7</th>
<th>Year 8 – Age 16</th>
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<tr>
<td>Instalment One</td>
<td>$140</td>
<td>$105</td>
<td>$210</td>
<td>$175</td>
</tr>
<tr>
<td>Instalment Two</td>
<td>$60</td>
<td>$45</td>
<td>$90</td>
<td>$75</td>
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<td>Annual Total</td>
<td>$200</td>
<td>$150</td>
<td>$300</td>
<td>$250</td>
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*Student year level (or age for ungraded and special school students) will determine the amount payable. Parents of students turning 16 years in 2013 are paid on a pro rata basis.

You can receive the EMA by direct deposit into your nominated bank account or by individual cheque which will be posted to the school for collection.

Contact: School Office for an EMA application form and to lodge your application.
St Anne’s Parish Schools
Gil’s
Trumpet

Free Dress Day
Friday 22nd February

St Anne’s Parishioners will no doubt be familiar with Gil and his trumpet. Gil has been delighting us with his trumpet playing at Mass for many, many years.

Unfortunately Gil has recently lost his trumpet and we, the Parishioners, would like to help him buy a new one.

Therefore the two Parish Schools, St Anne’s & St Joachim’s are having a free dress day next Friday.

A gold coin donation would be great!

Please remember that all clothing worn should be modest and appropriate for school and that includes no shoe string straps and the wearing of closed in shoes - no thongs or sandals.