Dear Parents, Students & Friends,

Once again, yesterday’s smooth start to the school year reflects the preparation and effort taken by staff over the past few weeks to ensure that the learning environment in each area of the school is organised, welcoming and especially, engaging for our students.

I cannot express my appreciation enough to the staff for their dedication and support of each other in giving up their holidays to plan and prepare curriculum and classrooms.

This year sees six new staff members join our staff; Ms Rachael Evan (Grade 1), Mrs Reena Naidoo (Grade 3/4), Mrs Zeeta Andrew (Grade 2), Mrs Caroline Hume (Reading Recovery) and Miss Jody Banks (Performing Arts). They are a wonderful addition to our school’s professional staff.

Welcome

Welcome to our new students and their families. Welcome Larissa Felix JRE, Karen Raukura SDM and Christian Pambil SCP. A warm welcome also to our fifty new prep children who begin on Monday. We hope your time at St Joachim’s is enjoyable.

School’s Year Calendar

The school’s Year Calendar has been sent out together with this newsletter. It is an important document as it provides you with all the current dates needed for the year. If by chance you misplace the calendar or any newsletter, you will be able to download it from our web site –

www.sjcarrumdowns.catholic.edu.au

NEWSLETTER NO.1
FRIDAY 1ST FEBRUARY 2012

This Coming Monday – Preps Begin

Our new Prep students and their families, begin this coming Monday. With this beginning comes new learning’s for both child and parent.

To assist our new families in having a great start to their year, we ask that current families please extend your hand and smile in welcome. It’s a great sign of both a happy and welcoming school and the reason why many have chosen this school for their own child/ren.

Beginning of Year School Mass

Our first school mass will take place next Thursday, Feb 7 at 9.00am in the school hall. All parents are very welcome to attend.

At this Mass, each class will be presented with a candle that is to be placed on the prayer table. The candle provides our students with a focus point when they gather for prayer each morning. We look forward to seeing you there if you are able to attend.

Parent Teacher Interviews

A form has been sent out with the newsletter today in regard to Parent Teacher Interviews that will occur in two weeks time. We ask that you please complete these over the weekend and return it to the school no later than next Wednesday 6th February. This first interview is vital in providing your child’s teacher with specific information that they may not already have and to introduce yourself to the person who will be teaching and caring for your child for the coming year.

Staff Commissioning Mass

The staff Commissioning Mass will occur this Sunday, 10.00am at St Anne’s Church. All staff from both schools will be present and it would be wonderful to see our
families be present to witness their commissioning as teachers and mentors to your child/ren.

**Our School Rules and Expectations**
The following rules are based upon the social expectations we have for all who participate in the life of St Joachim’s. Last Tuesday the staff reflected upon how they each go about living and teaching by these rules and how they assist in ensuring that St Joachim’s is a truly Christian environment for our children. We ask all parents that while, within the school grounds, your own actions, words and expressions reflect these so that together, St Joachim’s is a beautiful and supportive environment for our children’s learning.

**School Rules**
FOLLOW DIRECTIONS
KEEP HANDS, FEET & OBJECTS TO ONESELF
IGNORE INAPPROPRIATE BEHAVIOUR
SPEAK APPROPRIATELY
INCLUDE AND HELP OTHERS

**Social Expectations**
WE BELIEVE THAT EVERYONE SHOULD
HAVE THE RIGHT TO BE SAFE
BE HONEST
COOPERATE WITH EACH OTHER
RESPECT OTHERS
SUPPORT AND ENCOURAGE OTHERS
ALWAYS TRY OUR BEST

**Car Parking Next Monday**
The car park on Monday morning will be quite full and there will be a few new parents who will still be getting used to the parking and drive through system. We ask you to be patient if there are some “hiccups” on the way.

**Homework Policy**
Prior to any homework being sent home, the homework policy has been attached so as to clarify the school’s expectations. It is important that you please make yourself familiar with this document so as to ensure clarity as to what is expected from students, teachers and parents.

**Teachers Strike**
Currently in the news, there has been much discussion about the advertised teachers’ strike that has been set for Thursday 14th February. Any disruption to school programs due to strike action will be communicated at the earliest convenience so as to limit any disruption to our families and especially our students. We hope that this matter can be resolved through sensible negotiation and reasonable outcomes for all parties concerned.

**Performing Arts – School Choir**
An invitation will be made shortly to students from Grade 4 to 6 to audition for one of 20 places available in our school choir. The choir will begin in Week 4 of Term 1 on a Tuesday night from 3.30 to 4.15pm. Miss Jody Banks will be conducting the choir. Students wishing to participate in the choir will require both parental permission and support given that this activity is out of normal school hours. Further information will be communicated to students through their first performing arts lessons.

**Participating In The Life Of The School**
To all our families, we strongly encourage you to participate in the life of the school through the many school events that will again occur this year. It is yet again an exciting

I hope that I will have the chance to catch up with each one of you throughout the year and look forward to seeing this wonderful school continue to flourish.

My kindest regards and best wishes for the year ahead,

Mr Desmond Noack
Principal
School Bell-Times

It is essential that students arrive early enough to school so that they are prepared and settled for their first lesson. A disrupted start to the day usually ends up leading to a disrupted day. Please aim to have your child at school no later than 8.40am.

8.30am  Classrooms are opened to allow student to prepare for the start of the class.

8.40am  Class begins in 5 minutes. Chairs should be down with students gathering to start prayer.

8.45am  Start of 1st Learning & Teaching Session.

10.45am End of Learning & Teaching Session. Playlunch eaten in class (10 minutes)
Classroom teachers are to check that all students are wearing school hat prior to going to play and encourage the application of sunscreen.

10.55am Children sent out to recess.

11.25am Class begins in 5 minutes.
Students to assemble on front car park and then return orderly and quietly to their classroom.

11.30am Start of 2nd Learning & Teaching Session.

1.30pm End of Learning & Teaching Session. Playlunch eaten in class (10 minutes)
Classroom teachers are to check that all students are wearing school hat prior to going to play and encourage the application of sunscreen.

1.40pm Children sent out to recess.

2.10pm Class begins in 5 minutes.
Students to assemble on front car park and then return orderly and quietly to their classroom.

2.15pm Start of 3rd Learning & Teaching Session.

3.15pm End of Learning & Teaching Session. Students dismissed to go home.

ST Joachim’s Staff

Classroom Teachers
(Level Coordinators Highlighted In Bold)

PST Prep  Mrs Janine Turner  Mrs Irene Stewart
PRA Prep  Mrs Sandra Ramos
JRG Gr 1  Mr Roger Graham
JHE Gr 1  Mrs Jen Hunter  Mrs Stef Edens
JRE Gr 2  Ms Rachael Evans
JZA Gr 2  Mrs Zeeta Andrew
MTO Gr 3.4  Mrs Tahlia O’Callaghan
MRN Gr 3.4  Mrs Reena Naidoo
MCN Gr 3.4  Mrs Jenni Chalker  Ms Loraine Nihill
MMH Gr 3.4  Mrs Maxine Haines
SDB Gr 5.6  Mrs Donna Bennett
SCP Gr 5.6  Mrs Caroline Paz
SDM Gr 5.6  Mrs Deb McWaters

Specialist Teachers:
Visual Arts  Miss Helina Walker
Performing Arts  Miss Jody Banks
LOTE – Italian  Mrs Sue Larson
Physical Education  Mr Reagan Haines

School Curriculum Leaders
Religious Education  Mrs Jenni Chalker
Literacy  Level Coordinators
Numeracy  Mrs Jen Finley
AUSVELS  Mrs Deb McWaters

Strategic Support Teachers:
Mrs Vivien Taylor  Special Needs
Mrs Caroline Hume  Reading Recovery

School Officers:
Mrs Sheridan Kellett (Office Administration)
Mrs Sheryl Reed  (Administration Bursar)
Mrs Leonie Richardson  (Library Technician / Public Relations)
Mrs Angela Roberts (Strategic Support)
Mrs Leeza Simpson (Strategic Support)
Mrs Tracey Craddock (Strategic Support)
Mrs Katy Kelly (Strategic Support)
Mrs Lisa Brooking (Strategic Support)

Assistant Principal  Mrs Irene Stewart
Coordinating Principal  Mr Des Noack
ST ANNE’S STAFF

CLASSROOM TEACHERS
Prep Miss Jessica Welsh
Grade 1 Mrs Sally Thomas
Grade 2/3 Mrs Gill Carr/Mrs Lyn Bonner
Grade 3/4 Miss Belinda Bartolic
Grade 5/6 Miss Elva Lovely

SPECIALIST TEACHERS:
Visual Arts Miss Helina Walker
Performing Arts Mrs Gill Carr
LOTE – Italian Mrs Rossana Ficarra
LOTE – Auslan Ms Jenny Kadiki
Physical Education Mr Reagan Haines

SCHOOL CURRICULUM LEADERS
Religious Education Mrs Jenni Chalker
Literacy Mrs Tracey Di Paolo
Numeracy Mrs Jen Finley
AUSVELS Mrs Deb McWaters

STRATEGIC SUPPORT TEACHERS:
Mrs Vivien Taylor Special Needs
Mrs Tracey Di Paolo Reading Recovery

SCHOOL OFFICERS:
Ms Brenda Trickey (Office Administration)
Mrs Debbie Trower (Admin Support)
Mrs Lisa Brooking (Library Technician / Public Relations)
Mrs Lyndall Wilde (Strategic Support)
Mrs Lee Freeland (Strategic Support)
Mrs Leonie Marks (Strategic Support)

Assistant Principal Mrs Vivien Taylor
Coordinating Principal Mr Des Noack

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Parish Sacramental Policy 2013

St. Anne’s Parish, Seaford conducts a parish based sacramental programme. The programme applies to all eligible students from the two parish primary schools plus eligible students from the parish who attend other schools within parish boundaries. In view of this there is no need to conduct separate after school catechetical classes for government/private school students.

The reason for a parish based programme is that in the past we have produced programmes that educate parents in the right, duties, privileges and responsibilities of the Sacraments. Experience shows that once these adult education sessions are completed and children celebrate the relevant Sacrament, identification with this faith community is usually not maintained.

In the light of this reality I, as Parish Priest, instigated this process for those who wish to have a school-age child receive any of the Sacraments i.e. Reconciliation, First Eucharist or Confirmation. This programme also includes the Sacrament of Baptism for Older School Age Children aged 7 – 12 years.

The sacramental programme fundamentally involves attendance at Mass. Where this aspect of the
programme proves difficult for a family please contact the parish office to arrange an appointment with Fr John.

The following provides a brief overview of what is required:

1. An enrolment acceptance weekend when children and their families make a public commitment to attend Mass at weekends. Children are required to bring up their enrolment slips during Mass as part of this public commitment. Fr John will formally accept these enrolment slips and acknowledge the commitment that they represent.

2. Each child will be enrolled and a database will be set up to monitor their Mass attendance.

3. At the end of each Mass, children will be given homework sheets to complete, based on the Sunday readings and Fr. John's homily etc.

4. Homework sheets are to be completed and returned the following week. These sheets will be brought up during Mass and presented to Fr. John.

5. Fr. John will personally correct all homework sheets during the week.

6. This gives Fr. John a clearer understanding of your child's spiritual and sacramental readiness to receive their sacraments.

7. At the end of Mass the children will be given homework to be returned the following week.

8. There will also be ongoing sessions for children run by Fr. John to educate the children in their faith development throughout the year.

9. There is a fee of $60.00 to cover administration costs payable at the time of enrolment. If a family is currently contributing to the parish thanksgiving the fee is $30.00. If a family is unable to meet the cost of the sacramental programme please let Fr. John know.

10. Children may receive only one Sacrament per calendar year.

11. Sacraments are to be celebrated in the following order:

12. Parents are also required to attend an Adult Education Programme so that they can assist in their child's preparation of the Sacraments. Details of the Adult Education Programme for each Sacrament will be forwarded to parents via the parish bulletin and Sacrament will be deferred until a later date.

13. Failure to commit to the above may result in the celebration of the Sacrament/s being deferred until a later date.

14. Fundamentally it is a parent's responsibility to pass on the faith to their children. It is not the responsibility of the school your child attends.

15. The parish will assist you in this endeavour but it is ultimately your responsibility to bring up your child in the practice of the faith.

DATES FOR THE PARISH SACRAMENTAL PROGRAMME

2013

Enrolments

Tuesday 5th February 2013 - Enrolments for all sacraments open on this date at the parish office. Parish staff will also attend our two parish primary schools on the following dates to assist parents with their enrolments. Parents are reminded of the requirement to provide a copy of their child/children’s baptism certificate unless previously supplied to the parish office.

Thursday 7th February – 8.30am at St. Joachim’s Primary School

Tuesday 12th February – 8.30am at St. Anne’s Primary School

Wednesday 13th February – 2.30pm at St. Anne’s Primary School
Friday 15th February – 2.30pm at St. Joachim’s Primary School

The parish office is open Tuesday – Friday from 9.30am – 4.30pm to accept enrolments for the sacramental programme. To further assist parents the parish office will be open on the following Saturday:

Saturday 9th February 9.30am – 3.00pm

22nd February 2012 – Enrolments for Sacramental Programme 2013 CLOSE

For parents unable to attend the above enrolment times please contact the parish office for alternative arrangements. Please note that this will be the only enrolment period for all sacraments to be received this year.

Saturday 23rd & Sunday 24th February – Enrolment Acceptance Weekend

Enrolment acceptance weekend when children and their families make a public commitment to attend Mass at weekends. Children are required to bring up their enrolment slips during Mass as part of this public commitment. Fr John will formally accept these enrolment slips and acknowledge the commitment that they represent.

Sacrament of Baptism for Older Children

It will be necessary for parent/s to attend an Adult Faith Education Session in preparation for their child’s Baptism.

Time 9.45am – 10.45am
Place Parish Centre Meeting Room
Date Saturday 3rd August

Our Baptism Coordinator will work with parents to arrange the baptism of their child/children in the October – December period.

Sacrament of Reconciliation

Adult Sacramental Preparation Sessions

It will be necessary for parent/s to attend an Adult Faith Education Course in preparation for their child’s reception of the Sacrament of Reconciliation.

Time 4.00pm – 5.30pm
Place Parish Centre Meeting Room
Dates Saturday 16th March and Saturday 23rd March

Or

Time 7.30pm – 9.00pm
Place Parish Centre Meeting Room
Dates Tuesday 19th March and Tuesday 26th March

Please note that these sessions are planned for one and a half hour duration. Please be punctual for everyone’s convenience so that we can begin and finish on time. Another key date for the Sacrament of Reconciliation is the weekend 16th & 17th March. Parents are asked to bring their child/children along to any of the weekend Masses to make a commitment to the preparation of this Sacrament.

Sacrament of First Eucharist

Adult Sacramental Preparation Sessions

It will be necessary for parent/s to attend an Adult Faith Education Course in preparation for their child’s reception of the Sacrament of First Eucharist.

Time 4.00pm – 5.30pm
Place Parish Centre Meeting Room
Dates Saturday 20th April, Saturday 27th April and Saturday 4th May

Or

Time 7.30pm – 9.00pm
Place Parish Centre Meeting Room
Dates Tuesday 23rd April, Tuesday 30th April and Tuesday 7th May

Please note that these sessions are planned for one and a half hour duration. Please be punctual for everyone’s convenience so that we can begin and finish on time. Another key date for the Sacrament of First Eucharist is the weekend 20th & 21st April. Parents are asked to bring their child/children along to any of the weekend
Masses to make a commitment to the
preparation of this Sacrament.

May 11th & 12th, May 25th & 26th and
June 1st & 2nd

All Masses on these weekends have been set aside for First Eucharist.
Please note that the maximum number of children making this sacrament at any mass is 8.

Sacrament of Confirmation
Adult Sacramental Preparation Sessions
It will be necessary for parent/s to attend an
Adult Faith Education Course in
preparation for their child's reception of the
Sacrament of Confirmation.

Time 4.00pm – 5.30pm
Place Parish Centre
Meeting Room
Dates Saturday 7th September and
Saturday 14th September

Or

Time 7.30pm – 9.00pm
Place Parish Centre
Meeting Room
Dates Tuesday 10th September
and Tuesday 17th September

Please note that these sessions are planned for one and a half hour duration. Please be
punctual for everyone's convenience so that we can begin and finish on time. Another
key date for the Sacrament of Confirmation is the weekend 7th & 8th September.
Parents are asked to bring their child/children along to any of the weekend
Masses to make a commitment to the preparation of this Sacrament.

Confirmation Mass will be celebrated by
Bishop Peter Elliott on Sunday October
13th at 1.30pm.

St Anne's is a wonderful parish; please
give your child the best by belonging to
us. Simply put we are the best parish in
the Archdiocese.

This Weekend’s Gospel
Each week, our students learn about the coming weekends Gospel. It provides for them an insight into their journey of faith and the opportunity to understand the faith story of their family and parish community.

LITURGY OF THE WORD

First Reading
Jer 1:4-5, 17-19
A reading from the prophet Jeremiah
I have appointed you as prophet to the nations.
In the days of Josiah, the word of the Lord was addressed to me, saying,
'Before I formed you in the womb I knew you;
before you came to birth I consecrated you;
I have appointed you as prophet to the nations.
So now brace yourself for action.
Stand up and tell them all I command you.
Do not be dismayed at their presence,
or in their presence I will make you dismayed.
I, for my part, today will make you into a fortified city,
a pillar of iron,
and a wall of bronze
to confront all this land:
the kings of Judah, its princes,
its priests and the country people.
They will fight against you
but shall not overcome you, for I am with you to deliver you – it is the Lord who speaks.'

Responsorial Psalm
Ps 70:1-6, 15. 17. R. v.15
(R.) I will sing of your salvation.
1. In you, O Lord, I take refuge;
let me never be put to shame.
In your justice rescue me, free me:
pay heed to me and save me. (R.)
2. Be a rock where I can take refuge,
a mighty stronghold to save me;
for you are my rock, my stronghold.
Free me from the hand of the wicked. (R.)
3. It is you, O Lord, who are my hope, my trust, O Lord, since my youth.
On you I have leaned from my birth, from my mother’s womb you have been my help. (R.)
4. My lips will tell of your justice
and day by day of your help.
O God, you have taught me from my youth
and I proclaim your wonders still. (R.)

Second Reading
1 Cor 12:31-13:13
A reading from the first letter of St Paul to the Corinthians

There are three things that last: faith, hope and love; and the greatest of these is love.

Be ambitious for the higher gifts. And I am going to show you a way that is better than any of them.

If I have all the eloquence of men or of angels, but speak without love, I am simply a
gong booming or a cymbal clashing. If I have the gift of prophecy, understanding all the
mysteries there are, and knowing everything, and if I have faith in all its fullness, to move
mountains, but without love, then I am nothing at all. If I give away all that I possess, piece by
piece, and if I even let them take my body to burn it, but am without love, it will do me no
good whatever.

Love is always patient and kind; it is never jealous; love is never boastful or conceited; it
is never rude or selfish; it does not take
offence, and is not resentful. Love takes no
pleasure in other people’s sins but delights in the truth; it is always ready to excuse, to trust,
to hope, and to endure whatever comes.

Love does not come to an end. But if there
are gifts of prophecy, the time will come when
they must fail; or the gift of languages, it will
not continue for ever; and knowledge — for
this, too, the time will come when it must fail.
For our knowledge is imperfect and our
prophesying is imperfect; but once perfection
comes, all imperfect things will disappear.
When I was a child, I used to talk like a child, and
think like a child, and argue like a child, but
now I am a man, all childish ways are put
behind me. Now we are seeing a dim
reflection in a mirror; but then we shall be
seeing face to face. The knowledge that I
have now is imperfect; but then I shall know as
fully as I am known.

In short, there are three things that last: faith,
hope and love; and the greatest of these is
love.

Gospel Acclamation
Lk 4:18
Alleluia, alleluia!
The Lord sent me to bring Good News to the
poor and freedom to prisoners.
Alleluia!

Gospel
Lk 4:21-30
A reading from the holy Gospel according to Luke

Jesus, like Elijah and Elisha, was not sent only
to the Jews.

Jesus began to speak in the synagogue, 'This
text is being fulfilled today even as you listen.'
And he won the approval of all, and they
were astonished by the gracious words that
came from his lips.

They said, 'This is Joseph's son, surely?' But he
replied, 'No doubt you will quote me the
saying, "Physician, heal yourself" and tell me,
"We have heard all that happened in
Capernaum, do the same here in your own
countryside."' And he went on, 'I tell you
solemnly, no prophet is ever accepted in his
own country.

'There were many widows in Israel, I can
assure you, in Elijah’s day, when heaven
remained shut for three years and six months
and a great famine raged throughout the
land, but Elijah was not sent to any one of
these: he was sent to a widow at Zarephath, a
Sidonian town. And in the prophet Elisha’s
time there were many lepers in Israel, but
none of these was cured, except the Syrian,
Naaman.'

When they heard this everyone in the
synagogue was enraged. They sprang to their
feet and hustled him out of the town; and
they took him up to the brow of the hill their
town was built on, intending to throw him
down the cliff, but he slipped through the
crowd and walked away.
**Food For The Soul**

In the readings for this week we see the reaction of those who hear the word of God. Jeremiah was told that he had been called to be a prophet even before he was born. Yet he had to fight against the people to whom he was sent. Those who heard Jesus were first amazed at his words and then later sought to throw him off a cliff. We too are often quite resistant to the word of God.

Neither Jeremiah nor Jesus recoiled from the implications of their call, regardless of the resistance they experienced. Instead, they entered even more deeply into the call to love. Lest he brood over his injuries, Jeremiah is reassured of God’s protection. And, without aggressively demonstrating his strength when he was threatened with harm, Jesus exhibited patience and kindness. Both men bore and endured their bitter misfortunes. This is the image that is placed before us as an example for us to follow.

The call to discipleship is a call to live in the eschatological age of fulfilment inaugurated by Jesus. We can say with certainty that God calls us to a new way of living. We may chafe under the suffering that it could cause us, but we will not be left alone in our distress. As God was with Jeremiah so we can depend upon God to be with us in our need. We must remember that, however we do react, our response must be born out of love.

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**TERM 1 - HATS OUTSIDE!**

All St Joachim’s students are required to wear a hat at all times when outside during Term 1.

Please ensure that your child has a hat and that their name is clearly written on the inside.

Hats are available from our uniform shop for $12.00 and can be purchased directly from the uniform shop when it’s open, or by downloading a Uniform Shop Order form from the website and sending it to school with the correct money in a clearly marked envelope. Uniform Shop Order Forms are also available from the school office.


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**HAVE YOU BEEN TRYING TO MAKE AN APPOINTMENT?**

Your child’s teacher and myself would dearly love to be available at all times to meet with you when you would like to discuss a matter of concern or even to just have a catch up for a chat.

However, due to the constant demands upon staff and myself in relation to meetings, professional duties and the day to day work that we do, it is most important that you please make an appointment by contacting the office.

When making the appointment, please provide details as to the purpose of the meeting as this will allow either the teacher or myself to ensure that we are up to date with any particular information that may be necessary when meeting.

It truly does save a lot of time and may mean the difference between being able to have a valuable and constructive meeting or having to reschedule for another day.

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**PARENT TEACHER INTERVIEWS – WHY THEY’RE SO IMPORTANT!!!!**

Parent – Teacher interviews are designed to give you, as the parent, the opportunity to provide the teacher with any insights that will further assist the teacher in supporting your child’s learning & social needs.

Staff have been going through each child’s file. I would hope that having met with your child’s teacher that you will be reassured that the teacher has a good sense of your child and their particular needs. Please remember that your child’s teacher has only had 2 weeks to get to know your child in comparison to the lifetime you have had and that your knowledge is invaluable in assisting them.
**Pick Up and Drop Off of Children ~ Making it Safe for Everyone.**

Parents are asked to observe the following rules in relation to dropping children at school in the morning and collecting them in the afternoon from the carpark.

1. Parents are asked to ensure that both they themselves and their children please cross the carpark using the "Zebra" crossing provided. This should be the point at which parents cross to go to the other side.
2. Ensure that young children, especially toddlers are next to you at all times whilst in the carpark area.
3. Do not exceed a 5kph speed limit in the school grounds.
4. Either park in the designated spaces or use the pick up lane. If the car park is full you must wait at the front gate until the pick up lane or a car park is available. (Please do not allow your child to disembark from the car until you have reached the pickup lane or have parked safely.)
5. Show courtesy and consideration for other drivers and be cautious and alert.
6. Children are not to be picked up by cars waiting to enter the school. (This has been observed several times this week with parents being immediately approached to stop this practice.)
7. Witches hats have been placed on the carpark to designate areas that vehicles are not to park.
8. If you choose to park outside the school grounds we ask you to please be mindful of our neighbours driveways so that they are able to enter and exit their own properties. You may think that just a few minutes shouldn’t create a problem but imagine if it was your driveway and you had to get somewhere urgently. The golden rule – Do unto others as you would they to you.

**Uniform Shop Trading Hours**

**Wednesday 8:30 – 9:00am**

**Thursday 2:45pm – 3:30pm**

Tracey Craddock  Uniform Shop Coordinator
tcraddock@sjcarrumdowns.catholic.edu.au

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**St Joachim's School Uniform**

Students at St. Joachim's are required to wear a formal identifying uniform, which distinguishes them as a member of the school. The uniform provides an opportunity for the students to display pride not only in themselves but in their membership of the school. It also enables St. Joachim to represent itself within the community in a positive and identifiable manner.

Poor or inappropriate wearing of the uniform detracts from many of the positive qualities St. Joachim's students project in the community. As parents, you have all come across an occasion when a child in a school uniform has either done something very well or inappropriate and have made judgements related not just to the child but about the school itself.

I ask that you please support the correct wearing of the uniform by ensuring that your child leaves home in the appropriate uniform for the day.

Allowing a child to come to school in incorrect uniform, particularly in the senior grades, only sets them up for difficulty when they are then confronted by a much stricter uniform policy in the secondary schooling system.

Thank you especially to the students who are wearing your school hats. Your efforts are recognised and much appreciated.

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**Looking Great**

**In Correct School Uniform**
## Specialist Class Timetable

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STUDENT RECORDS:
It is essential that our records contain your address, telephone number, emergency contacts, etc, and are always kept up to date. Whenever you have a change of address or telephone number, (home or business) or change of name, address or telephone number of a friend we can contact in case of your child’s illness - PLEASE NOTIFY THE OFFICE IMMEDIATELY - as it is essential we keep our records up to date at all times.

ASTHMA PLAN
If your child suffers from Asthma the School Office needs to have an Asthma Management plan completed. These forms are available from the office.

CDF STUDENT BANKING
DAY IS THURSDAY
Application forms for new accounts are available from the school office.
PARENTS & FRIENDS

Our Parents & Friends would like to welcome all parents (existing and new) to the 2013 school year. All parents are welcome to our meetings which are held monthly and are friendly and informal. Please look out for the date of our first meeting to be held in the next few weeks.

LIBRARY NEWS

The St Joachim’s Library will be open for after school borrowing starting this Monday, 11th February. Classes will commence weekly library visits the following week.

Students in Grade Prep to Grade 4 must have a library bag to be able to borrow.

Hopefully the students with overdue books found them over the holidays and can return them during their class library session.

FOR SALE

COMPLETE WARDROBE OF ST. JOACHIM’S UNIFORM.

All polos, shorts and pants $5.00 each! Hats $3.00. Winter Skirts (tunic) and bomber jackets $15.00 each. School bag $10.00. All items are in excellent condition, some items 'as new'.

Contact: Trish Fox 0439 158 004

FOR SALE

COMMERCIAL FREEZER WITH A GLASS TOP. $500.00

Please contact the School Office if interested.

EDUCATION MAINTENANCE ALLOWANCE

FORMS ARE AVAILABLE FROM THE SCHOOL OFFICE.

SCHOOL OFFICE OPENING TIMES:
MONDAY TO FRIDAY
8.30AM TILL 4.00PM
Preamble:
At St Joachim’s, homework is designed to help students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.

Principles:
- Homework is another opportunity for parents to participate in their child’s education. Parents, in partnership with the school, should encourage their children to establish good homework patterns from early primary school.
- Parents should be advised of homework expectations at the beginning of the school year and be provided with a copy of the school’s homework policy.
- Students benefit from completing homework regularly. Homework helps them develop organisational and time-management skills, self-discipline, skills in using out-of-school resources and personal responsibility for learning.
- Upper primary and secondary students should use homework diaries. Diaries provide a means of regular communication between parents and the school.
- Failure by students to complete homework on a regular basis should be followed up with parents.

Successful Practice:
In the early years (Prep to 2), homework should not be seen as a chore. Homework will:
- consist of daily reading to, with, and by parents/caregivers or older siblings.
This will generally not exceed 20 minutes a day and not be set on weekends or during holidays.

For Grades 3 & 4.
Homework will:
- enable the extension of class work by practising skills or gathering extra information or materials;
- mainly consist of daily reading to, with, and by parents/caregivers or older siblings.
- Work on mini type projects which may set from time to time throughout the year.

This will generally not exceed 30 minutes a day and not be set on weekends or during holidays.

In Grades 5 to 6, homework:
- enable the extension of class work by practising skills or gathering extra information or materials;
- should be coordinated between specialist teachers and teachers to avoid unreasonable workloads for students;
- consist of daily reading.
- may include extension of class work, projects and assignments and research.

This will generally range from 30-45 minutes a day at Year 5 and 6. Care should be taken to ensure that undue pressure is not placed on students and that a balance is maintained between the demands of study and recreational pastimes.
Types of Homework:

Homework should:
- be appropriate to the student’s skill level and age;
- be purposeful, meaningful and relevant to the curriculum;
- be assessed by teachers with feedback and support provided as soon as possible.

Types of homework that meet these requirements include:

*Practice exercises* – providing students with the opportunities to apply new knowledge, or to review, revise and reinforce newly acquired skills, such as:
- completing consolidation exercises for Mathematics and English – memorisation of fundamental skills such as tables and spelling;
- practising words or phrases learnt in Italian;
- reading for pleasure;
- written and other creative tasks;

*Preparatory homework* – providing opportunities for students to gain background information so they are better prepared for future lessons such as:
- researching topics for class work;
- collecting newspaper articles;
- revising information about a current topic.

*Extension assignments* – encouraging students to pursue knowledge individually and imaginatively, such as:
- writing a book review;
- making or designing an art work;
- finding material on the Internet or in the Library.

**Expectations:**

*Parents and caregivers can help their children by:*
- encouraging them to take increasing responsibility for their learning and organization;
- observing and acknowledging their success and asking how their home and class work is progressing;
- attending school events, displays or productions in which their children are involved;
- encouraging them to set aside a regular daily session to read and complete homework;
- setting an example by reading themselves;
- contacting the relevant teacher to discuss any problems their children are having with homework via diary, letter or phone call;
- helping them to complete homework by discussing key questions or directing them to resources. Usually it is better to encourage children to complete homework themselves;
- helping them to balance the amount of time spent completing homework, watching television, playing computer games and engaging in other leisure or recreational activities;
- discussing homework in their first language, where English is not the main language spoken at home and linking it to their previous experiences.

*Teachers can help their students by:*
- setting regular homework to help students establish a home study routine;
- setting tasks related to class work that are appropriate to the students’ learning needs;
- coordinating with specialist teachers and teachers of the same grade level to provide similar homework expectations and avoid unreasonable workloads for students.
- giving students enough time to complete homework, taking into account home obligations and extracurricular activities;
- assessing homework and providing timely and practical feedback and support;
- helping students develop the organisational and time-management skills needed for them to be responsible for their own learning;
- ensuring that parents and caregivers are aware of the school’s homework policy, and
- developing strategies to support parents to become active partners in homework.

**Evaluation**

- This policy will be reviewed as part of the school’s three-year review cycle.