Dear Parents and Friends of St Joachim’s,
Welcome back to school! A belated happy Easter to each and everyone.

We cannot get over how fantastic the weather has been for our students and families over the last two weeks. We can only hope that the days were used well and provided opportunities for adventure and new learning’s.

This first week has flown and next week will very much be the same.

Due to our school entering a period of review, next Monday and Tuesday has been set aside to allow staff to validate, through evidence, the progress and achievements that have been made over the last three years. It will allow us to identify areas of further development and improvement for our students, school and community. The two days are intensive requiring all staff to participate.

Our goal is for this review and planning to be owned by all our staff and that the final document represents your hopes, goals and vision for St Joachim for the next three years. As a staff and school we have come so far, yet there is always so many new and existing areas for improvement to be made.

We appreciate that this may cause some organisational difficulty for parents who are working and hope that having provided early notification, the closure days have a lesser impact.

My kindest regards,

Desmond Noack
Principal

Next Tuesday 24th April, our School Leaders have been asked to take part in a School ANZAC Service at the Seaford RSL. Unfortunately the 24th is a school closure day for St Joachim’s, however we have had a great response from our student leaders who are attending the morning service and laying a wreath.

The morning Service begins at 10:30am at the Seaford RSL, 17 Station Street Seaford. This is a wonderful opportunity for all our students, and families, to participate in this most special of days that give homage and remembrance to those who sacrificed their lives for the freedoms we share as an Australian citizens today.

**Instrumental Program Now Available**

There have been many enquiries from parents regarding learning an instrument at St Joachim’s. From this term we will be offering private instrumental music lessons to students from Prep to Year 6. Instruments include piano/keyboard, guitar and percussion. The lessons will be held after school on a day to be confirmed and will be held after school.

This program is a user pay program. Group lessons may also be possible. A form has been sent home. If you Please complete the slip below to express your interest. We hope you will support this wonderful opportunity to give your child the gift of music.

**ANZAC DAY**

**BADGES & WRISTBANDS AVAILABLE FROM THE SCHOOL OFFICE**
Parish Parent Education Sessions - Eucharist
Just a brief reminder that the first of your three Parent Education Sessions will be held this Saturday at St Anne’s Church between 4:00 and 5:30 p.m.

The Call to Commitment for Sacrament of Eucharist will be held during all St Anne’s Parish Masses for the next 3 weeks commencing this weekend.

During Mass Fr John will call all the children who are enrolled to receive the Sacrament of the Eucharist to go to him on the steps in front of the altar and make their public commitment to receive this Sacrament.

Parent education session dates:
Saturday 21st April
Saturday 28th April
Saturday 5th May

MASS TIMES
16th APRIL — 22nd APRIL
Wednesday 9.30am—Holy Family
Thursday 9.15am—St. Anne’s Church
Friday 9.00am—St. Joachim’s
Saturday 6.00pm—St. Anne’s Church
Sunday 8.30am—St. Anne’s Church
Sunday 10.00am—St. Anne’s Church

Stamp Club News
Hi everyone hope you all had a good break. Stamp club is back and will be for the grade three children this term.
The grade two children enjoyed last term doing lots of interesting things, if you are in the junior shared area check out the stamps they designed, who knows we might have a famous designer among them one day.

We would like to thank Jemma weeks from (PRA) and her family for the wonderful stamps they donate to our club, thanks so much they are just wonderful and we will put them to good use, Don’t forget if you have any stamps to donate just leave them with the office staff and they will pass them on to us.
Thanks again and have a great term!
Angela Roberts.

KILBREDA COLLEGE ENROLMENT DATES
Year 7/2013 Transition Evening - 23 Aug 2012
Year 7/2013 Orientation Day – 30 Nov 2012
Year 7/2014 Information Evening – 13 Sept 2012

Congratulations to Mr & Mrs Haines, who became Australian Citizens at the end of last term.
Motivating Your Child For Excellence

The request to “Wake up for school please Ashton” was met with a groan.

“I don’t want to go to school mum.”

Most parents will experience a child who is not motivated to be at school at some point in their lives. Many parents were that child!

Trying to stimulate your child’s motivation at school is extremely difficult for parents, primarily because so much of what happens at school is out of your control. The environment provided by the teacher, other students, and the school community can have a powerful impact on your child’s level of motivation. There are, however, several things that parents can do to increase their child’s motivation at school:

Remember, relationships matter

Encourage your child to develop positive relationships with other students at school. If the peer environment is one that is safe, fun, and comfortable, then your child will be more motivated to be at school than if bullying or teasing is common place.

Your child’s relationship with the teacher should be positive

Look for ways to speak with your child about what the teacher is doing well, and the positive aspects of the student-teacher relationship. By building a positive perspective on classroom relations, children are likely to be more motivated at school.

Speak positively about the school

When our children hear us openly criticise school, the teachers, or the principal, we undermine their faith and confidence in the people who are influencing and teaching them each day. Look for things that the teacher or school are doing well, and emphasise them publicly. When your children hear you speaking positively about their school, they will experience your enthusiasm as an endorsement and respond accordingly.

Encourage mastery and mistakes, not performance and perfection

Developing competence requires practice, mistakes, and a long-term approach to mastery. If you’ve ever had a boss watching over your shoulder you will know how your focus on perfect performance can cause you to unravel. It also probably reduced your motivation! When children know they will not be judged on their performance, they feel free to experiment, make mistakes, and try again. By reducing pressure for perfect performance learning becomes an enjoyable process, and motivation goes up.

Emphasise effort

When your child brings home a report card (or when any evaluation is occurring in relation to schoolwork), emphasise the effort that they’re making over the results they’re achieving. Ask questions such as, “Do you feel like you’re working hard?” Point out what a teacher says about your child’s effort and ask, “Is your teacher right about this? Are you putting in less effort than you can?” Emphasise that you care more about effort than outcomes.

Share your child’s successes

When your child demonstrates competence, let him/her hear you telling other people about what was accomplished.

“Ella has been making such a big effort at school, and today she received an award for it.”

“Jack got 22 out of 25 on his weather project.”

“Matt just did his first serious high school exam. I’ve never seen him put in so much effort before.”
We still don’t know what he scored, but I’m so proud of him for working so hard.”

By telling people about the successes your child experiences, and by finding the good in what they do, your child will be more motivated to continue to work hard, practice, and develop good academic outcomes.

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**Scooters & Helmets**

It’s been great to see so many students ride to school. Especially when the weather hasn’t been that great.

Several students have expressed concern that their scooters aren’t as safe as the bikes due to ease of being carried away, nor having somewhere to store their helmet.

After some discussion, the staff have identified the old sports store room as the perfect storage room for them. There are storage racks available that will allow students to place both their scooter and helmet on. The storeroom will be available from next Wednesday.

A special thanks also to all the students who do us proud by the way they ride their bikes and scooters to school. You do us proud!!!

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**UPCOMING EVENTS:**

- **Monday:** 23.04
  - CLOSURE DAY

- **Tuesday:** 24.04
  - Athletics: District Field Events & Casey Fields Athletics Track, Cranbourne/Clyde Rd, Cranbourne – Selected students from Grade 4 to 6
  - CLOSURE DAY

- **Wednesday:** 25.04
  - ANZAC DAY

- **Thursday:** 26.04
  - Feast of St Mark
  - Athletics: District Field Events & Casey Fields Athletics Track, Cranbourne/Clyde Rd, Cranbourne – Selected students from Grade 4 to 6
  - Parents & Friends Committee Meeting 7.00pm

- **Friday:** 27.04
  - Coffee Van 8.10am
  - Class Mass 9.00am: SDB

- **Saturday:** 28.04
  - Feast of St Peter Chanel
  - Sacrament of Eucharist - Adult Education

- **Sunday:** 29.04
  - World Day Of Prayer for Vocations
  - 4th Sunday of Easter

- **Monday:** 30.04
  - School Assembly: 2.30pm
  - Coffee Van 8.10am
  - Senior School Excursion

- **Tuesday:** 01.05
  - Footsteps Dance Program

- **Wednesday:** 02.05
  - Feast of St Athanasius
  - Coffee Van 8.10am
  - Parish School’s Staff Meeting – Mathletics. St Joachim’s: 3.45 till 5.00pm

- **Thursday:** 03.05
  - Feast of Saints Philip & James
  - School Advisory Committee: 7.00 – 8.30pm

- **Friday:** 04.05
  - Coffee Van 8.10am
  - Class Mass 9.00am: SCP
Saturday: 05.05
- Sacrament of Eucharist - Adult Education

Sunday: 06.05
- 5th Sunday of Easter

Monday: 07.05
- Coffee Van 8.10am
- Liturgical Singing: 2.30pm

Tuesday: 08.05
- Footsteps Dance Program – Whole School

Wednesday: 09.05
- Coffee Van 8.10am
- General Staff Meeting: 3.30 – 5.00pm

Thursday: 10.05
- Mother’s Day Stall

Friday: 11.05
- Coffee Van 8.10am
- Class Mass: MCM
- Mother’s Day Morning Tea

Saturday: 12.05
- Sacrament of the Eucharist Masses

Sunday: 13.05
- Sacrament of the Eucharist Masses
- Mothers Day
- 6th Sunday of Easter

Monday: 14.05
- Feast of St Matthias
- Coffee Van 8.10am
- School Assembly: 2.30pm

Tuesday: 15.05
- NAPLAN: Grade 3 & 5 – Language Conventions and Writing Test
- International Day of Families
- Footsteps Dance Program – Whole School

Wednesday: 16.05
- NAPLAN: Grade 3 & 5 – Reading Test
- Coffee Van 8.10am
- Parish School’s Staff Meeting – Moderation of student writing. St Anne’s: 3.45 till 5.00pm

Thursday: 17.05
- NAPLAN: Grade 3 & 5 – Numeracy Test

Friday: 18.05
- Class Mass: JJH

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Breannyn Cordell from SDM is participating in the Cancer Councils Relay for Life at Albert Park on the 28th April 2012. The event requires a team to walk the entire lake for 24 hours non stop.

This event is to help raise funds for the Cancer Council. 1 in 2 Australians will be diagnosed with cancer before the age of 85. Each dollar raised can make a difference in helping fund Cancer Council’s research, prevention, education and support services.

To support Breannyn, a “Relay For Life” donation tin has been placed at the office counter. Your support and generosity would be greatly appreciated.
Easter Creed

I believe that you can do new things.
Help my unbelief.

I believe that you can help us to make a way
in the desert.
Help my unbelief.

I believe that you want to create rivers
through the wasteland.
Help my unbelief.

I believe that we are not stuck to just repeat
the evils of the past.
Help my unbelief.

I believe that I can do things that I was not
able to do before.
Help my unbelief.

I believe that I might be able to forgive my
enemy.
Help my unbelief.

I believe that peace among nations is
possible.
Help my unbelief.

I believe that we can overcome the ways of
violence.
Help my unbelief.

I believe that we can eliminate hunger and
violence.
Help my unbelief.

I believe that we can overcome racism.
Help my unbelief.

I believe that we can create homes for
everyone.
Help my unbelief.

I believe that we can finally drop the stones
of condemnation.
Help my unbelief.

I believe that we will have a new heaven and
a new earth.
Help my unbelief.

God, I believe that together we can do new
things.
Help my unbelief.
Amen.

This Weekends Gospel

Each week, our students learn about the
coming weekends Gospel. It provides for
them an insight into their journey of faith
and the opportunity to understand the
faith story of their family and parish
community.

First Reading


A reading from the Acts of the Apostles
You have killed the prince of life; God,
however, raised him from the dead.

Peter said to the people: ‘You are
Israelites, and it is the God of Abraham,
Isaac and Jacob, the God of our
ancestors, who has glorified his servant
Jesus, the same Jesus you handed over
and then disowned in the presence of
Pilate, after Pilate had decided to release
him. It was you who accused the Holy
One, the Just One, you who demanded
the reprieve of a murderer while you
killed the prince of life. God, however,
raised him from the dead, and to that
fact we are the witnesses.

‘Now I know, brothers, that neither you
nor your leaders had any idea what you
were really doing; this was the way God
carried out what he had foretold, when
he said through all his prophets that his
Christ would suffer. Now you must
repent and turn to God, so that your sins
may be wiped out.’
**Respensorial Psalm**  
Ps 4:2. 4. 7. 9. R. v.7  
(R.) Lord, let your face shine on us.  
1. When I call, answer me, O God of justice;  
from anguish you released me, have mercy and hear me! (R.)  
2. It is the Lord who grants favours to those whom he loves;  
the Lord hears me whenever I call him. (R.)  
3. ‘What can bring us happiness?’ many say.  
Lift up the light of your face on us, O Lord. (R.)  
4. I will lie down in peace and sleep comes at once,  
for you alone, Lord, make me dwell in safety. (R.)

**Second Reading**  
1 Jn 2:1-5  
A reading from the first letter of St John  
**Jesus Christ is the sacrifice that takes away our sins and those of the whole world.**  
I am writing this, my children, to stop you sinning;  
but if anyone should sin, we have our advocate with the Father,  
Jesus Christ, who is just;  
he is the sacrifice that takes our sins away,  
and not only ours, but the whole world’s.  
We can be sure that we know God only by keeping his commandments.  
Anyone who says, ‘I know him’, and does not keep his commandments,  
is a liar, refusing to admit the truth.  
But when anyone does obey what he has said,  
God’s love comes to perfection in him.

**Gospel Acclamation**  
See Lk 24:32  
Alleluia, alleluia!  
Lord Jesus, make your word plain to us:  
make our hearts burn with love when you speak.  
Alleluia!

**Gospel**  
Lk 24:35-48  
A reading from the holy Gospel according to Luke  
**It was written that the Christ would suffer and on the third day rise from the dead.**  
The disciples told their story of what had happened on the road and how they had recognised Jesus at the breaking of bread.  
They were still talking about all this when Jesus himself stood among them and said to them, ‘Peace be with you!’ In a state of alarm and fright, they thought they were seeing a ghost. But he said, ‘Why are you so agitated, and why are these doubts rising in your hearts? Look at my hands and feet; yes, it is I indeed. Touch me and see for yourselves; a ghost has no flesh and bones as you can see I have.’ And as he said this he showed them his hands and feet. Their joy was so great that they could not believe it, and they stood dumbfounded; so he said to them, ‘Have you anything here to eat?’ And they offered him a piece of grilled fish, which he took and ate before their eyes.  
Then he told them, ‘This is what I meant when I said, while I was still with you, that everything written about me in the Law of Moses, in the Prophets and in the Psalms, has to be fulfilled.’ He then opened their minds to understand the scriptures, and he said to them, ‘So you see how it is written that the Christ would suffer and on the third day rise from the dead, and that, in his name, repentance for the forgiveness of sins would be preached to all the nations, beginning from Jerusalem. You are witnesses to this.’  

Amen.
Food For The Soul

Sometimes the lectionary cuts a gospel story off too soon. Today we hear from the last chapter of Luke’s Gospel where there are four accounts of how the disciples came to believe in the resurrection of Jesus. In the first two stories Mary Magdalene and then Peter come to see that Jesus has been raised from the dead because they found his tomb empty. The third story is set on the Road to Emmaus. Today’s gospel is where Jesus appears to the apostles and disciples en masse, but it finishes at verse 48. In the next few verses Jesus tells the disciples that he is sending them out to be his witnesses in the world, and then he ascends to the Father.

The Church finishes the passage early because it does not want to pre-empt the feast of the Ascension, but by doing so it does the story an injustice. We are used to hearing how the Road to Emmaus mirrors what we do here at Mass each Sunday. But if we include Luke chapter 24, verses 49 to 50, then we can see that today’s Gospel does the same thing. The verbs tell the story. In today’s Gospel Jesus is present to the disciples; he gives himself to them to be seen and held; he eats with them; teaches them about the scriptures; and he commissions them to go out.

As a result of that first Easter we gather here each Sunday to remember and make Easter present again. This is the reason, for example, we talk about the 40 days of Lent when in fact there are 45 days from Ash Wednesday to the Easter Vigil. In or outside the Easter season Sundays are always days of the Resurrection. And just like the first Easter Sunday we believe that Christ continues to invite us here; to teach us about how to understand the scriptures and live them out in our daily lives; is present to us, to have and to hold, in his Word, this community, the presider and in a special way in the Eucharistic meal; and that he sends us out to proclaim his saving love with heroic joy.

To enable us to do all this we receive the same gift Jesus gave the first disciples as well, the gift of peace. But sometimes we have to get creative about how we achieve it, like the old man who purchased a retirement home near a high school. He spent the first few weeks in peace and contentment. Then a new school year began. The very next afternoon three young men came down his street beating merrily on every rubbish bin they encountered. The crashing percussion continued day after day, until finally the old man decided to take some action. The next afternoon, he walked out to meet the young percussionists. He called out, ‘You kids are a lot of fun. Will you do me a favour? I’ll give you each a dollar if you’ll promise to come around every day and do your thing.’ The kids were elated and continued to do a bang-up job on the rubbish bins. A few days later, the retiree approached them again, ‘Look’ he said. ‘I haven’t received my pension cheque this month, so I’m not going to be able to give you more than 25 cents. Will that be okay?’ ‘25 cents?’ the drum leader exclaimed. ‘If you think we’re going to waste our time beating these bins for 25 cents, you’re nuts! No way, mister. We quit!’ And the old man enjoyed peace and quiet for the rest of his days.

So as Christ sends us forth today, may we be wise about how we can create some happiness and peace around us as well.

© Richard Leonard SJ
18 April 2012

OSHC NEWS
Welcome back to school as we begin Term 2. Annette, Iwona and Rohini would like to say welcome to all the new families who have started coming to before and after school care. We would love to have more new families, especially for our breakfast club. If anyone is interested in joining, please call the OSHC phone. If you have any queries, questions or concerns about your child or the program, or would like to give us feedback, please give Annette a call or come in for a chat. I would like to encourage any input into the program from parents and children, including interests, special events or celebrations or any other ideas. Thank you.

WHAT’S ON THIS WEEK
This week we have been focusing on Pets and our favourite animals. We have been drawing and painting pictures of our pets and favourite animals and also using our imagination to create new animals.

OTHER NEWS
Just a reminder that there is no school on Monday 23rd April, Tuesday 24th April and Wednesday 25th April. Our OSHC program will only run if we get at least 20 children on these days. Please let us know if you are interested.

REMINDERS

How to get started before using our programs register online for an account. Registering is quick and easy. Visit our website to begin www.campaaustralia.com.au

Once registered you can make bookings and cancellations, view your statements and manage your details anytime of the day online.

Save on Care You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343 Monday to Friday.

Changing Bookings Permanent bookings need to be cancelled by parents online or by ringing Camp Australia. If you would like to change your permanent bookings by cancelling a day, it needs to be done online by the parent or by ringing Camp Australia. Annette is only able to cancel casual bookings. Bookings cancelled in less than 7 days will still be charged for. If your child is not going to be attending before or after school care and they are on the roll, please let us know as soon as possible.

Change of Details Please let us know as soon as possible if any of your details change such as phone numbers, addresses or authority to collect, so that you can be contacted in an emergency. Thank you.

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<th>AFTER SCHOOL CARE</th>
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<td>Drawing our Pets/animals</td>
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www.campaaustralia.com.au
INFORMATION REQUIRED TO HELP DETERMINE FUNDING ARRANGEMENTS 
FOR NON-GOVERNMENT SCHOOLS 

PRIVACY NOTICE 

This notice is from the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), to advise you that DEEWR has requested your child’s school to provide the following three pieces of information to DEEWR: 

- Students’ residential addresses (not student names) 
- Students’ level of education (primary or secondary) 
- Students’ boarding school status (boarders or day students) 

DEEWR is bound by the provisions of the Privacy Act 1988 (the Privacy Act). Section 14 of the Privacy Act contains the Information Privacy Principles, which prescribe the rules for handling personal information about individuals. DEEWR will not use or disclose the information provided by your child’s school other than in accordance with the Privacy Act. 

Purpose of collection 

DEEWR is collecting this personal information for the purpose of administering funding to non-government schools, and to determine payments of Australian Government assistance to non-government schools, including under relevant legislation such as the Schools Assistance Act 2008 (Cth). DEEWR will only use this information for this specific purpose. 

Disclosure of information 

The information provided by your child’s school may be disclosed by DEEWR to contractors working for DEEWR for the purposes of verifying the information. The contractors will not use the information for any other purpose. 

DEEWR may also provide this information to the Australian Curriculum Assessment and Reporting Authority (ACARA). ACARA will use this information in developing and evaluating Index of Community Socio-Educational Advantage (ICSEA) formulas and school values. 

In other instances the information will not be disclosed without your consent, unless where authorised or required by law. 

Contact 

If you have any questions regarding this Privacy Notice please phone the DEEWR SES Funding helpline on 1800 677 027 (free call) or send an e-mail to: SAAMailbox@deewr.gov.au.
Who will you Relay for?

Celebrate

Remember

Fight Back!

wwwrelayforlifeorgau
1300 65 65 85
Instrumental music lessons at St Joachim's

20/4/2012
Dear Parents,

There have been many enquiries from parents regarding learning an instrument at St Joachim’s. We are offering private instrumental music lessons to students from Prep to Year 6 on a Tuesday, with the possibility of another day if we have enough interest. Instruments include piano/keyboard and guitar. The lessons will be held after school.

This program is user pays and the fee rate will be $25. Group lessons are also possible at a reduced rate. Please complete the slip below and return to school. We hope you will support this wonderful opportunity to give your child the gift of music.

Gill Carr

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Instrumental Music : Expression of interest,
Term 2 2012

Name : ___________________________ Class : ________

Preferred instrument (circle one or more):
keyboard    guitar

I am / am not interested in group lessons (please circle).